

Supplemental Material S2. The five traits comprising the holistic scoring rubric and descriptors for each illustrating the lowest and highest possible point values, as well as scoring examples from summaries produced by 18-year-old female participants in both groups. Summaries from each participant are shared in Figures 1 and 2.

Trait	Score 0 (<i>None</i>)	Score 4 (<i>Best</i>)	Compare–contrast quality scores		Cause–effect quality scores	
			TD	TBI	TD	TBI
A. Gist, topic/key sentence, main idea	Statements do not link to a central topic.	Introductory sentence (topic/key) provides an accurate overview of how the passage is organized (e.g., <i>Lifeland was very advanced, and its developments in inventions, ship building, written language & architecture helped to change other parts of the world</i>).	2	1	3	0
B. Text structure	Ideas are randomly presented and do not link to each other.	Passage is organized using more complex language to represent relationships within & between ideas/main points.	2	1	3	0
C. Content (quantity, accuracy, & relevance)	Statements are not related to the passage or do not communicate information from the passage.	All relevant/key ideas from the passage are clearly and accurately represented and appropriately elaborated.	2	0	3	0
D. Conjunctions and signal words to indicate subtype	Uses no conjunctions or signal words.	Uses a variety (>1) of more advanced signal words, different from those stated in the passage (e.g., <i>similarly, whereas, however</i>).	3	2	4	1
E. Sentence structure	No complete sentences are included; includes only random phrases.	Uses complete, complex sentences with dependent clauses that appropriately express relationships.	2	3	4	3

Note. TD = typical development; TBI = traumatic brain injury.