

Supplemental Material S2. Child developmental skills.

Measures	Child A	Child B	Child C
Preschool Language Scales (PLS-5)	SS	SS	SS
Auditory Comprehension	50	84	62
Expressive Communication	52	91	63
Total Score	50	86	60
Mullen Scales of Early Learning	<i>T</i>	<i>T</i>	<i>T</i>
Visual Reception	20	35	20
Fine Motor	20	37	20
Receptive Language	20	39	20
Expressive Language	20	42	20
Early Learning Composite	SS	SS	SS
	50	77	50
MacArthur Bates CDI			
Total Words Understood	40	233	41
Total Words Produced ¹	24	81	4
Total Verbs Understood	5	39	13
Total Verbs Produced	5	21	1
Language Sample			
Rate of Communication Acts	6.32	9.38	11.67
Rate of Symbolic Communication	0.44	1.11	0.10
Number of Different Words	3	5	1
Child Behavioral Checklist (CBCL)	<i>T</i>	<i>T</i>	<i>T</i>
Internalizing Behavior	58	29	45
Externalizing Behavior	65	28	47
Total Problem Behavior	63	28	45
Structured Play Assessment			
Most Frequent Play Level	Combinations	Combinations	Combinations
Highest Play Level	Pre-Symbolic	Pre-Symbolic	Combinations

Note. SS= Standard Score with a mean of 100 and standard deviation of 15. For the Mullen, T=

T Scores have a mean of 50 and a standard deviation of 10. For the CBCL, T scores of less than 60 are considered typical and are within age expectations. CI = Confidence interval.

¹ Includes words expressed in American Sign Language.