

Supplemental Material S5. Procedural reliability checklist for intervention phase: initiating requests behavior.

Code Name:
Coder's Name:
Date:

Directions: Place a check in the box if the step was completed. Place an X in the box if the step was not completed.

Prior to Beginning of Session

☐ iPad opened to home page on Proloquo2Go

Session Intro

☐ Peer or experimenter starts session by using aided modeling to state "I want to play a game"

☐ Peer/experimenter selects participant's preferred game/activity

Probe #1

☐ Peer/experimenter takes one turn

☐ Peer/experimenter waits 5 s without giving cues

☐ Peer/experimenter gives participant turn irrespective if the peer responds correct/incorrect

☐ Peer/experimenter uses aided modeling to state "I want ACTION"

Probe #2

☐ Peer/experimenter takes one turn

☐ Peer/experimenter waits 5 s without giving cues

☐ Peer/experimenter gives participant turn irrespective if the peer responds correct/incorrect

☐ Peer/experimenter uses aided modeling to state "I want ACTION"

Probe #3

☐ Peer/experimenter takes one turn

☐ Peer/experimenter waits 5 s without giving cues

☐ Peer/experimenter gives participant turn irrespective if the peer responds correct/incorrect

☐ Peer/experimenter uses aided modeling to state "I want ACTION"

Probe #4

☐ Peer/experimenter takes one turn

☐ Peer/experimenter waits 5 s without giving cues

☐ Peer/experimenter gives participant turn irrespective if the peer responds correct/incorrect

☐ Peer/experimenter uses aided modeling to state "I want ACTION"

Supplemental material, Chavers Edgar et al., "Socio-Communicative Behaviors Involving Minimally Speaking Autistic Preschoolers and Their Typically Developing Peers: Effects of an Augmentative and Alternative Communication Intervention Package," *JSLHR*,
https://doi.org/10.1044/2024_JSLHR-24-00210