

Supplemental Material S4. Bivariate correlations between syntax features and writing quality by instructional program.

	Dual Immersion (<i>n</i> = 228)	English Immersion (<i>n</i> =49)
Spanish Writing Quality		
Spanish MLU	.23	.44
Spanish Number of Verbs	.25	.38
Spanish N-Agree Total	.23	.30
Spanish N-Agree Accuracy	.24	.34
English MLU	.27	.31
English Number of Verbs	.23	.33
English S-Agree Accuracy	.22	.35
English Writing Quality		
English MLU	.26	.40
English Number of Verbs	.32	.49
English S-Agree Accuracy	.32	.47
Spanish MLU	.24	.25
Spanish Number of Verbs	.23	.36
Spanish N-Agree Total	.16	.36
Spanish N-Agree Accuracy	.21	.32

Note. MLU = Mean length of utterances; n-agree = noun agreement words; s-agree = subject agreement words. See Table 5 for statistical difference controlling for grade level, English learner status, and instructional program.