

**Supplemental Material S3.** Bivariate correlations between syntax features and writing quality by English learner status.

	English Learner ( <i>n</i> = 213)	Non-English Learner ( <i>n</i> = 64)
<b>Spanish Writing Quality</b>		
Spanish MLU	.24	.49
Spanish Number of Verbs	.29	.48
Spanish N-Agree Total	.26	.41
Spanish N-Agree Accuracy	.27	.52
English MLU	.27	.08
English Number of Verbs	.23	-.05
English S-Agree Accuracy	.21	-.02
<b>English Writing Quality</b>		
English MLU	.31	.13
English Number of Verbs	.31	.32
English S-Agree Accuracy	.29	.42
Spanish MLU	.27	.10
Spanish Number of Verbs	.23	.13
Spanish N-Agree Total	.22	.01
Spanish N-Agree Accuracy	.22	.11

*Note.* MLU = Mean length of utterances; n-agree = Spanish noun agreement words; s-agree = English subject agreement words. See Table 5 for statistical difference controlling for grade level, English learner status, and instructional program.