

Supplemental Material S7. Procedural reliability checklist for intervention phase: commenting behavior.

Code Name:
Coder's Name:
Date:

Directions: Place a check in the box if the step was completed. Place an X in the box if the step was not completed.

Prior to Beginning of Session

- ☐ iPad opened to home page on Proloquo2Go
- ☐ Peer or experimenter starts session by using aided modeling to state, "Let's play a game"
- ☐ Peer/experimenter selects participant's preferred game/activity

Probe #1

- ☐ Peer/experimenter takes a turn
- ☐ Peer/experimenter waits 5 s between turns without giving cues.

Probe #2

- ☐ Peer/experimenter takes a turn
- ☐ Peer/experimenter waits 5 s between turns without giving cues.

Probe #3

- ☐ Peer/experimenter takes a turn
- ☐ Peer/experimenter waits 5 s between turns without giving cues.

Probe #4

- ☐ Peer/experimenter takes a turn
- ☐ Peer/experimenter waits 5 s between turns without giving cues.

Probe #5

- ☐ Peer/experimenter takes a turn
- ☐ Peer/experimenter waits 5 s between turns without giving cues.

End of Session

- ☐ Five probes were given targeting commenting
- ☐ Systematic instruction was given accurately
- ☐ Error correction was given accurately

Supplemental material, Chavers Edgar et al., "Effects of an Augmentative and Alternative Communication Intervention Package on Socio-Communicative Behaviors Between Minimally Speaking Autistic Children and Their Peers," *AJSLP*,
https://doi.org/10.1044/2024_AJSLP-23-00313