

Supplemental Material S2. Articles included in final corpus for systematic review.

Author(s)	Title	Journal
Abou-Dahech, T., & Gabel, R.	Vocational stereotyping of people who stutter: Human resource management students	Perspectives
Abur, D., & Stepp, C. E.	Acuity to changes in self-generated vocal pitch in Parkinson's disease	JSLHR
Akbari, C., & Aoyama, K.	Epenthetic vowels and phonemic vowels: Same or different?	Perspectives
Al-Salim, S., Moeller, M. P., & McGregor, K. K.	Performance of children with hearing loss on an audiovisual version of a nonword repetition task	LSHSS
Allen, S., & Mayo, R.	Speech-language pathologists' perceptions of school-based services for children with hearing loss	LSHSS
Alonzo, C. N., McIlraith, A. L., Catts, H. W., & Hogan, T. P.	Predicting dyslexia in children with developmental language disorder	JSLHR
Alt, M., Mettler, H. M., Erikson, J. A., Figueroa, C. R., Etters-Thomas, S. E., Arizmendi, G. D., & Oglivie, T.	Exploring input parameters in an expressive vocabulary treatment with late talkers	JSLHR
Anderson, J. D., Wagovich, S. A., & Ofoe, L.	Cognitive flexibility for semantic and perceptual information in developmental stuttering	JSLHR
Andres, E. M., Earnest, K. K., Smith, S. D., Rice, M. L., & Hashim Raza, M.	Pedigree-based gene mapping supports previous loci and reveals novel suggestive loci in specific language impairment	JSLHR
Apel, K., & Henbest, V. S.	Morphological awareness skills of second- and third-grade students with and without speech sound disorders	LSHSS
Ash, A. C., Christopoulos, T. T., & Redmond, S. M.	"Tell me about your child": A grounded theory study of mothers' understanding of language disorder	AJSLP
Aviv-Reich, M., Roberts, M. Y., & Grieco-Calub, T. M.	Quantifying the effects of background speech babble on preschool children's novel word learning in a multisession paradigm: A preliminary study	JSLHR
Bahr, R. H., Silliman, E. R., & Berninger, V. W.	Derivational morphology bridges phonology and orthography: Insights into	LSHSS

	the development of word-specific spellings by superior, average, and poor spellers	
Baiduc, R. R., Mullervy, S., Berry, C. M., Brumbach, S., Prabhu, S., & Vance, E. A.	An exploratory study of early auditory evoked potentials in cannabis smokers	AJA
Bailey, D. J., Nessler, C., Berggren, K. N., & Wambaugh, J. L.	An aphasia treatment for verbs with low concreteness: A pilot study	AJSLP
Bandstra, N. F., Huston, P. L., Zvonek, K., Heinz, C., & Piccione, E.	Outcomes for feeding tube-dependent children with oral aversion in an intensive interdisciplinary treatment program	JSLHR
Bangert K. J. & Finestack, L. H.	Linguistic maze production by children and adolescents with attention-deficit/hyperactivity disorder	JSLHR
Barber, A. B., Swineford, L., Cook, C., & Belew, A.	Effects of project impact parent-mediated intervention on the spoken language of young children with autism spectrum disorder	Perspectives
Barbosa, B. A., Coles-White, D., Regal D., & Kijai, J.	Analysis of language errors in speakers who are bilingual under quiet and background noise conditions	Perspectives
Barokova, M. D., Hassan, S., Lee, C., Xu, M., & Tager-Flusberg, H.	A comparison of natural language samples collected from minimally and low-verbal children and adolescents with autism by parents and examiners	JSLHR
Bartolome, R., Kaneko-Tarui, T., Maron, J., & Zimmerman, E.	The utility of speech-language biomarkers to predict oral feeding outcomes in the premature newborn	AJSLP
Barton-Hulsey, A., Lorang, E., Renfus, K., & Sterling, A.	Maternal input and child language comprehension during book reading in children with Down syndrome	AJSLP
Bauerly, K. R., & Mefferd, A.	Effects of attentional focus on speech motor control in adults who stutter and its relationship to social stress: A pilot project	Perspectives
Beall, J., Hill, E. G., Armeson, K., Garand, K. L. F., Davidson, K. H., & Martin-Harris, B.	Classification of physiologic swallowing impairment severity: A latent class analysis of modified barium swallow impairment profile scores	AJSLP
Beamer, S., Gagne, C., Chada, N., Mehta, H., Piper, S., Wong, G., & Davila, G.	Effectiveness of hearing loss prevention education for active duty military personnel: A preliminary study	Perspectives

Bedore, L. M., Peña, E. D., Fiestas, C., & Lugo-Neris, M. J.	Language and literacy together: supporting grammatical development in dual language learners with risk for language and learning difficulties	LSHSS
Behrman, A., Cody, J., Elandary, S., Flom, P., & Chitnis, S.	The effect of SPEAK OUT! and The LOUD Crowd on dysarthria due to Parkinson's disease	AJSLP
Behrman, A., Ferguson, S. H., & Flom, P.	The effects of clear speech on American English listener perception of Spanish-accented and native English speech	Perspectives
Beita-Ell, C., & Boyle, M. P.	School-based speech-language pathologists' perceived self-efficacy in conducting multidimensional treatment with children who stutter	LSHSS
Benham, S., & Goffman, L.	Lexical-semantic cues induce sound pattern stability in children with developmental language disorder	JSLHR
Benway, N. R., & Preston, J. L.	Differences between school-age children with apraxia of speech and other speech sound disorders on multisyllable repetition	Perspectives
Bharadwaj, S.V., & Barlow, W.	Reading outcomes in elementary school-age children with hearing loss who use listening and spoken language: A preliminary report	Perspectives
Bhutada, A. M., Dey, R., Martin-Harris, B., & Garand, K. L.	Factors influencing initiation of pharyngeal swallow in healthy adults	AJSLP
Biller, M. F., & Johnson, C. J.	Examining useful spoken language in a minimally verbal child with autism spectrum disorder: A descriptive clinical single-case study	AJSLP
Bilodeau, M., Jacobson, G. P., Roberts, R. A., & Hatton, K.	Short communication: The belly-tendon derivation yields superior ocular vestibular evoked myogenic potential amplitudes in a normal pediatric sample	AJA
Bislick, L.	A phonomotor approach to apraxia of speech treatment	AJSLP
Blank, A., Frush Holt, R., Pisoni, D. B., & Kronenberger, W. G.	Associations between parenting stress, language comprehension, and inhibitory control in children with hearing loss	JSLHR
Bonino, A. Y., Wiens, A., Nightengale, E. C., & Vance, E. A.	Interrater reliability for a two-interval, observer-based procedure for measuring hearing in young children	AJA

Borrie, S. A., Barrett, T. S., Liss, J. M., & Berisha, V.	Sync pending: Characterizing conversational entrainment in dysarthria using a multidimensional, clinically informed approach	JSLHR
Borrie, S. A., Wynn, C. J., Berisha, V., Lubold, N., Willi, M. M., Coelho, C. A., & Barrett, T. S.	Conversational coordination of articulation responds to context: A clinical test case with traumatic brain injury	JSLHR
Bosen, A.K., & Barry, M.F.	Serial recall predicts vocoded sentence recognition across spectral resolutions	JSLHR
Bourque, K. S. & Goldstein, H.	Expanding communication modalities and functions for preschoolers with autism spectrum disorder: Secondary analysis of a peer partner speech-generating device intervention	JSLHR
Bowles, R. P., Justice, L. M., Khan, K. S., Piasta, S. B., Skibbe, L. E., & Foster, T. D.	Development of the Narrative Assessment Protocol-2: A tool for examining young children's narrative skill	LSHSS
Brady, N. C., Fleming, K., Bredin-Oja, S. L., Fielding-Gebhardt, H., & Warren, S. F.	Language development from early childhood to adolescence in youths with Fragile X syndrome	JSLHR
Bramhall, N. F., Niemczak, C. E., Kampel, S. D., Billings, C. J., & McMillan, G. P.	Evoked potentials reveal noise exposure-related central auditory changes despite normal audiograms	AJA
Brandel, J.	Speech-language pathology services in the schools: A follow-up 9 years later	LSHSS
Briley, P. M., & Merlo, S.	Presence of allergies and their impact on sleep in children who stutter	Perspectives
Brosseau-Lapr�, F., & Schumaker, J.	Perception of correctly and incorrectly produced words in children with and without phonological speech sound disorders	JSLHR
Brosseau-Lapr�, F., Schumaker, J., & Kluender, K. R.	Perception of medial consonants by preschoolers with and without speech sound disorders	JSLHR
Brosseau-Lapr�, F., Schumaker, J., & Kluender, K. R.	Perception of medial consonants by children with and without speech and language disorders: A preliminary study	AJSLP
Brosseau-Lapr�, F., & Kim, W. H.	Identification of foreign-accented words in preschoolers with and without speech sound disorders	JSLHR

Brown, J., & Knollman-Porter, K.	Continuum of care following sports-related concussion	AJSLP
Brown, K. A., & Spencer, K. A.	The relationship between speech characteristics and motor subtypes of Parkinson's disease	AJSLP
Buckley, D. P., Cadiz, M. D., Eadie, T. L., & Stepp, C. E.	Acoustic model of perceived overall severity of dysphonia in adductor-type laryngeal dystonia	JSLHR
Buckley, P. C., Murza, K. A., & Cassel, T.	Perceptions of a collaborative professional learning program: Seeing the "bigger picture"	Perspectives
Burden, R. S., Galloway, L. N., Rothpletz, A. M., Glasheen, K. A., & Preminger, J. E.	The development of an internet-based decision coaching guide to encourage audiology care: The results of a participatory design approach	AJA
Burton, J. M., Creaghead, N. A., Silbert, N., Breit-Smith, A., Duncan, A. W., & Grether, S. M.	Social communication and structural language of girls with high-functioning autism spectrum disorder	LSHSS
Byrd, C. T., Werle, D., & St. Louis, K. O.	Speech-language pathologists' comfort level with use of term "stuttering" during evaluations	AJSLP
Caesar, L. G., & Kerins, M.	Language and literacy predictors of dialect density among school-age African American children from two geographic regions	LSHSS
Caesar, L. G., & Kitila, M.	Speech-language pathologists' perceptions of their preparation and confidence for providing dysphagia services	Perspectives
Calandruccio, L., Porter, H. L., Leibold, L. J., & Buss, E.	The clear-speech benefit for school-age children: Speech-in-noise and speech-in-speech recognition	JSLHR
Campbell, J., Nielson, M., LaBrec, Al., & Bean, C.	Sensory inhibition is related to variable speech perception in noise in adults with normal hearing	JSLHR
Capone Singletona, N., & Anderson, L.	Making object shape explicit for toddlers with late language emergence	JSLHR
Carl, M., Kent, R. D., Levy, E. S., & Whalen, D. H.	Vowel acoustics and speech intelligibility in young adults with Down syndrome	JSLHR

Case, J., & Grigos, M. I.	A framework of motoric complexity: An investigation in children with typical and impaired speech development	JSLHR
Cavanaugh, R., & Haley, K.L.	Subjective communication difficulties in very mild aphasia	AJSLP
Chandregowda, A.	Incidental diagnosis of primary progressive aphasia in the inpatient setting: A note to raise clinical awareness	Perspectives
Chang, W. Z. D., & Bourgeois, M. S.	Effects of visual aids for end-of-life care on decisional capacity of people with dementia	AJSLP
Channell, M. M.	Cross-sectional trajectories of mental state language development in children with Down syndrome	AJSLP
Chiu, Y.-F., & Neel, A.	Predicting intelligibility deficits in Parkinson's disease with perceptual speech ratings	JSLHR
Christopoulos, T.T., & Kean, J.	General education teachers' contribution to the identification of children with language disorders	Perspectives
Chung, H.	Acquisition and acoustic patterns of southern American English /l/ in young children	JSLHR
Clark, H. M., Utianski, R. L., Duffy, J. R., Starnd, E. A., Botha, H., Josephs, K. A., & Whitwell, J. L.	Western Aphasia Battery-Revised profiles in primary progressive aphasia and primary progressive apraxia of speech	AJSLP
Clarkea, K. A., & Williams, D. L.	Instruction using augmentative and alternative communication supports: Description of current practices by speech-language pathologists who work with children with autism spectrum disorder	AJSLP
Conlon, E. L., Braun, E. J., Babbitt, E. M., & Cherney, L. R.	Treatment fidelity procedures for an aphasia intervention within a randomized controlled trial: Design, feasibility, and results	AJSLP
Cook, L. G., Caulkins, N. N., & Chapman, S. B.	A strategic memory advanced reasoning training approach for enhancing higher order cognitive functioning following sports- and recreation-related mild traumatic brain injury in youth using telepractice	Perspectives

Cox, S. R., Milillo, S., & Maman, Z. S.	Voice characteristics of female college athletes: A pilot study	Perspectives
Crais, E., & Savage, M.H.	Communication sciences and disorders PhD graduates' perceptions of their PhD program	Perspectives
Criter, R. E., & Gustavson, M.	Subjective hearing difficulty and fall risk	AJA
Croft, R. L., & Byrd, C. T.	Self-compassion and quality of life in adults who stutter	AJSLP
Cruickshanks, K. J., Nondahl, D. M., Fischer, M. E., Schubert, C. R., & Tweed, T. S.	A novel method for classifying hearing impairment in epidemiological studies of aging: The Wisconsin Age-Related Hearing Impairment Classification Scale	AJA
Cunningham, K. T. & Haley, K. T.	Measuring lexical diversity for discourse analysis in aphasia: Moving-average type-token ratio and word information measure	JSLHR
Curtis, J. A., Dakin, A. E., & Troche, M. S.	Respiratory-swallow coordination training and voluntary cough skill training: A single-subject treatment study in a person with Parkinson's disease	JSLHR
Curtis, J. A., Seikaly, Z. N., & Troche, M. S.	Respiratory-swallow coordination training improves swallowing safety and efficiency in a person with anoxic brain injury	AJSLP
Cycyk, L. M., Moore, H. W., De Anda, S., Huerta, L., Méndez, S., Patton, C., & Bourret, C.	Adaptation of a caregiver-implemented naturalistic communication intervention for Spanish-speaking families of Mexican immigrant descent: A promising start	AJSLP
Cycyk, L. M. & Huerta L.	Exploring the cultural validity of parent-implemented naturalistic language intervention procedures for families from Spanish-speaking Latinx homes	AJSLP
D'Onofrio, K., Richards, V., & Gifford, R.	Spatial release from informational and energetic masking in bimodal and bilateral cochlear implant users	JSLHR
Daliri, A., Chao, S. C., & Fitzgerald, L. C.	Compensatory responses to formant perturbations proportionally decrease as perturbations increase	JSLHR
Daliri, A., Heller Murray, E. S., Blood, A. J., Burns, J., Noordzij, J. P., Nieto-Castanon, A., Tourville, J. A., & Guenther, F. H.	Auditory feedback control mechanisms do not contribute to cortical hyperactivity within the voice production network in adductor spasmodic dysphonia	JSLHR

Dam, Q., Pham, G., Potapova, I., & Pruitt-Lord, S.	Grammatical characteristics of Vietnamese and English in developing bilingual children	AJSLP
Daney, S., Pakulski, L. A., Diehm, E. A., & Glassman, J.	Development of a hearing conservation program for elementary schools	Perspectives
Darling-White, M. & Huber, J. E.	The impact of Parkinson's disease on breath pauses and their relationship to speech impairment: A longitudinal study	AJSLP
Daugherty, B., Bittner, M., Ocampo, A., Lavay, B., Chevalier, S., Jimenez, S., & Le, A.	Interprofessional collaboration: Training preservice adapted physical education teachers to facilitate peer engagement among children with disabilities	Perspectives
Davis, S.	A preliminary study on the need for structured vocal seminars for fitness instructors to prevent voice disorders and improve overall voice use during instruction	Perspectives
De Anda, S., Blossom, M., & Abel, A. D.	Cross-morpheme generalization using a complexity approach in school-age children	JSLHR
DeDe, G., & Salis, C.	Temporal and episodic analyses of the story of Cinderella in latent aphasia	AJSLP
de Diego-Lázaro, B., Winn, K., & Restrepo, M. A.	Cultural competence and self-efficacy after study abroad experiences	AJSLP
DeJarnette, K. M. & Wegner, J. R.	Preservice education in augmentative and alternative communication: An update	Perspectives
Dekhtyar, M., Braun, E. J., Billot, A., Foo, L., & Kiran, S.	Videoconference administration of the Western Aphasia Battery-Revised: Feasibility and validity	AJSLP
Desai, R. V., & Namasivayam-MacDonald, A.	Practice patterns of speech-language pathologists managing dysphagia in dementia: A cross-sectional survey in the United States	Perspectives
Desjardins, J. L., Bangert, A., & Gomez, N.	What does language have to do with it? The impact of age and bilingual experience on inhibitory control in an auditory dichotic listening task	JSLHR
DiNino, M., Arenberg, J. G., Duchon, A. L., & Winn, M. B.	Effects of age and cochlear implantation on spectrally cued speech categorization	JSLHR

Dillard, L. K., Fischer, M. E., Pinto, A., Klein, B. E. K., Paulsen, A. J., Schubert, C. R., Tsai, M. Y., Tweed, T. S., & Cruickshanks, K. J.	Longitudinal decline on the dichotic digits test	AJA
Dilley, L., Lehet, M., Wieland, E. A., Arjmandi, M. K., Kondaurova, M., Wang, Y., ... & Bergeson, T.	Individual differences in mothers' spontaneous infant-directed speech predict language attainment in children with cochlear implants	JSLHR
Dillon, M. T., Buss, E., O'Connell, B. P., Rooth, M. A., King, E. R., Bucker, A. L., Deres, E. J., McCarthy, S. A., Pillsbury, H. C., & Brown, K. D.	Low-frequency hearing preservation with long electrode arrays: Inclusion of unaided hearing threshold assessment in the postoperative test battery	AJA
Domsch, C., Stiritz, L., & Huff, J.	Cultural awareness of students in communication sciences and disorders: A mixed-methods study	Perspectives
Donohue, C. & Coyle, J. L.	The safety, tolerability, and impact of respiratory-swallow coordination training and expiratory muscle strength training on pulmonary, cough, and swallow function surrogates in amyotrophic lateral sclerosis	Perspectives
Donohue, C. & Coyle, J. L.	How important is randomization of swallows during kinematic analyses of swallow function?	AJSLP
Doud, A. K., Hoepner, J. K., & Holland, A. L.	A survey of counseling curricula among accredited communication sciences and disorders graduate student programs	AJSLP
Douglas, S. N., West, P., & Kammes, R.	The training experiences of augmentative and alternative communication practitioners in one midwestern state	Perspectives
Dunn, C., Miller, S. E., Schafer, E. C., Silva, C., Gifford, R. H., & Grisel, J. J.	Benefits of a hearing registry: Cochlear implant candidacy in quiet versus noise in 1,611 patients	AJA
Dutta, M., Murray, L. L., Miller, W., Innis, I., & Newman, S.	Cognitive-linguistic functions in adults with epilepsy: Preliminary electrophysiological and behavioral findings	JSLHR
Elkins, E., Harvey, A., Hillyer, J., Hazlewood,	Estimating real-world performance of percutaneously coupled bone-conduction	AJA

C., Watson, S., & Parbery-Clark, A.	device users with severe-to-profound unilateral hearing loss	
Engelstad, A., Calliope Holingue, C., & Landa, R. J.	Early achievements for education settings: An embedded teacher-implemented social communication intervention for preschoolers with autism spectrum disorder	Perspectives
Erickson-DiRenzo, E., Sung, C. K., Ho, A. L., & Halpern, C. H.	Intraoperative evaluation of essential vocal tremor in deep brain stimulation surgery	AJSLP
Espinoza, V. M., Mehta, D. D., Van Stan, J. H., Hillman, R. E., & Zanartu, M.	Glottal aerodynamics estimated from neck-surface vibration in women with phonotraumatic and nonphonotraumatic vocal hyperfunction	JSLHR
Europa, E., Iaccarino, L., Perry, D. C., Weis, E., Welch, A. E., Rabinovici, G. D., Miller, B. L., Gorno-Tempini, M. L., & Henry, M.	Diagnostic assessment in primary progressive aphasia: An illustrative case example	AJSLP
Evans, W. S., Hula, W. D., Quique, Y., & Starns, J. J.	How much time do people with aphasia need to respond during picture naming? Estimating optimal response time cutoffs using a multinomial ex-gaussian approach	JSLHR
Everett, A., Wong, A., Cone, B., & Marrone, N.	Sensitivity and specificity of pure-tone and subjective hearing screenings using Spanish-language questions	AJA
Farquharson, K., & Babeu, C.	Examining caregiver knowledge of shared book reading practices for infants and toddlers who are deaf or hard of hearing: A pilot study	Perspectives
Farquharson, K., Tambryraja, S. R., & Justice, L. M.	Contributions to gain in speech sound production accuracy for children with speech sound disorders: Exploring child and therapy factors	LSHSS
Felicetti, C., Richardson, K., & Mansolillo, A.	Dysphagia management in schools: A survey of speech-language pathologists	Perspectives
Feuerstein, J. L., & Olswang, L. B.	A randomized controlled trial investigating online training for prelinguistic communication	JSLHR
Finestack, L., Engman, J., Huang, T., Bangert, K. J., & Bader, K.	Evaluation of a combined explicit-implicit approach to teach grammatical forms to children with grammatical weaknesses	AJSLP

Flagge, A. G., Davis, T., & Henbest, V. S.	The contribution of frequency discrimination ability to auditory temporal patterning tests in children	JSLHR
Flurie, M., Ungrady, M., & Reilly, J.	Evaluating a maintenance-based treatment approach to preventing lexical dropout in progressive anomia	JSLHR
Fogerty, D., Madorskiy, R., Ahlstrom, J. B., & Dubno, J. R.	Comparing speech recognition for listeners with normal and impaired hearing: Simulations for controlling differences in speech levels and spectral shape	JSLHR
Fowler, C. G., Dallapiazza, M., & Hadsell, K. T.	Vestibular function and motion sickness susceptibility: Videonystagmographic evidence from oculomotor and caloric tests	AJA
Frazier, K. F., Collier, J., & Glade, R.	A case study: Unique challenges of an adolescent female with autism spectrum disorder	Perspectives
Frazier, K. F., & Howard, K.	Perspectives of speech-language pathologists and school counselors on the nature and treatment of selective mutism	Perspectives
Friedman, L., Lorang, E., Hilvert, E., & Sterling, A.	"Are we done yet?" Question-asking in boys with Fragile X syndrome and idiopathic autism spectrum disorder	JSLHR
Fromm, D., MacWhinney, B., & Thompson, C. K.	Automation of the Northwestern Narrative Language Analysis System	JSLHR
Fuhrmeister, P., Schlemmer, B., & Myers, E.B.	Adults show initial advantages over children in learning difficult nonnative speech sounds	JSLHR
Fulcher-Rood, K., Castilla-Earls, A., & Higginbotham, J.	What does evidence-based practice mean to you? A follow-up study examining school-based speech-language pathologists' perspectives on evidence-based practice	AJSLP
Gaeta, L.	Survey of hearing health during the covid-19 pandemic: Implications for service delivery	AJA
Gallagher, J. F., & Hoover, J. R.	Measure what you treat: Using language sample analysis for grammatical outcome measures in children with developmental language disorder	Perspectives
Garand, K. L., Thomas, T., & Dey, R.	Factors influencing presence or absence of laterality during pharyngeal bolus clearance	Perspectives

Garbarino, J., Dow-Burger, K., & Ratner, N. B.	Implementation of the Program for the Education and Enrichment of Relational Skills (PEERS®) social skills intervention in a university-based communication sciences and disorders clinic	Perspectives
George, B. V., & Cone, B.	Perceptual and electrophysiological correlates of fixed versus moving sound source lateralization	JSLHR
Gerwin, K. L., & Weber, C.	Neural indices mediating rhyme discrimination differ for some young children who stutter regardless of eventual recovery or persistence	JSLHR
Gevarter, C., Horan, K., & Sigafoos, J.	Teaching preschoolers with autism to use different speech-generating device display formats during play: Intervention and secondary factors	LSHSS
Giess, S., Bland, L. E., & Farrell, C. C.	School-based practicum: Exploring the experiences of student clinicians, supervisors, and new employees	Perspectives
Girolamo, T. M., Rice, M. L., & Warren, S. F.	Assessment of language abilities in minority adolescents and young adults with autism spectrum disorder and extensive special education needs: A pilot study	AJSLP
Gkalitsiou, Z., Byrd, C., & Griffin, Z.	Executive control in adults who stutter: The antisaccade task	JSLHR
Gladfelter, A., & VanZuiden, C.	The influence of language context on repetitive speech use in children with autism spectrum disorder	AJSLP
Goodwin, A. P., Petscher, Y., & Tock, J.	Morphological supports: Investigating differences in how morphological knowledge supports reading comprehension for middle school students with limited reading vocabulary	LSHSS
Gordon, J. K.	Factor analysis of spontaneous speech in aphasia	JSLHR
Gray, S., Lancaster, H., Alt, M., Hogan, T. P., Green, S., Levy, R., & Cowan, N.	The structure of word learning in young school-age children	JSLHR
Greenslade, K. J., Stuart, J. E. B., Richardson, J. D., Dalton, S. G., & Ramage, A. E.	Macrostructural analyses of Cinderella narratives in a large nonclinical sample	AJSLP

Griffin, A. M., Poissant, S. F., & Freyman, R. L.	Auditory comprehension in school-aged children with normal hearing and with unilateral hearing loss	LSHSS
Groll, M. D., McKenna, V. S., Hablani, S., & Stepp, C. E.	Formant-estimated vocal tract length and extrinsic laryngeal muscle activation during modulation of vocal effort in healthy speakers	JSLHR
Guiberson, M. M., & Rodríguez, B. L.	Working memory and linguistic performance of dual language learners with and without developmental language disorders	AJSLP
Gurevich, N., Ramrattan, H., Kubalanza, M., Osmelak, D. R., & Boese, J.	Recommending hearing assessment for individuals with dementia: A survey of medical professionals	Perspectives
Haenssler, A. E., Fang, X., & Perry, J. L.	Effective velopharyngeal ratio: A more clinically relevant measure of velopharyngeal function	JSLHR
Hall, J., & Plante, E.	Data-informed guideposts for decision making in enhanced conversational recast treatment	AJSLP
Harmon, T. G., Jacks, A., Haley, K. L., & Bailliard, A.	How responsiveness from a communication partner affects story retell in aphasia: Quantitative and qualitative findings	AJSLP
Harvey, J., Farquharson, K., Schneider-Cline, W., Bush, E., & Yeager Pelatti, C.	Describing the composition of individualized education plans for students with traumatic brain injury	LSHSS
Hashimoto, N.	The use of written naming and repetition to treat naming deficits in aphasia	AJSLP
Heape, A., Causey, B., Lloyd, T., & Jeter, S.	Ageism among graduate students in communication sciences and disorders: A longitudinal analysis	Perspectives
Heller Murray, E. S., Segina, R. K., Woodnorth, G. H., & Stepp, C. E.	Relative fundamental frequency in children with and without vocal fold nodules	JSLHR
Helou, L.B., Jennings, J.R., Rosen, C.A., Wang, W., & Abbott, K.V.	Intrinsic laryngeal muscle response to a public speech preparation stressor: Personality and autonomic predictors	JSLHR
Henbest, V. S., Fitton, L., Werfel, K. L., & Apel, K.	The relation between linguistic awareness skills and spelling in adults: A comparison among scoring procedures	JSLHR

Hendricks, A. E., & Adlof, S. M.	Production of morphosyntax within and across different dialects of American English	JSLHR
Hessling, A., & Schuele, C. M.	Individualized narrative intervention for school-age children with specific language impairment	LSHSS
Hilger, A., Cole, J., Kim, J. H., Lester-Smith, R. A., & Larson, C.	The effect of pitch auditory feedback perturbations on the production of anticipatory phrasal prominence and boundary	JSLHR
Hilvert, E., Hoover, J., Sterling, A., & Schroeder, S.	Comparing tense and agreement productivity in boys with Fragile X syndrome, children with developmental language disorder, and children with typical development	JSLHR
Hitchcock, E. R., Cabbage, K. L., Swartz, M. T., & Carrell, T. D.	Measuring speech perception using the wide-range acoustic accuracy scale: Preliminary findings	Perspectives
Hollo, A., Staubitz, J. L., & Chow, J. C.	Applying generalizability theory to optimize analysis of spontaneous teacher talk in elementary classrooms	JSLHR
Hopkins-Rossabi, T., Rowe, M., McGrattan, K., Rossabi, S., & Martin-Harris, B.	Respiratory-swallow training methods: Accuracy of automated detection of swallow onset, respiratory phase, lung volume at swallow onset, and real-time performance feedback tested in healthy adults	AJSLP
Hosbach-Cannon, C.J., Lowell, S.Y., Colton, R.H., Kelley, R.T., & Bao, X.	Assessment of tongue position and laryngeal height in two professional voice populations	JSLHR
Huang, T., & Finestack, L.	Comparing morphosyntactic profiles of children with developmental language disorder or language disorder associated with autism spectrum disorder	AJSLP
Hula, W. D., Fergadiotis, G., Swiderski, A. M., Silkes, J. P., & Kellough, S.	Empirical evaluation of computer-adaptive alternate short forms for the assessment of anomia severity	JSLHR
Humes, L.E.	Associations between measures of auditory function and brief assessments of cognition	AJA
Hurley, A., Willis, M., Guidry, M., Bode, D.,	A program review of Head Start and elementary school hearing screenings	LSHSS

Corneille, M. L., & Mills, S.		
Hustad, K. C., Mahr, T. J., Broman, A. T., & Rathouz, P. J.	Longitudinal growth in single-word intelligibility among children with cerebral palsy from 24 to 96 months of age: Effects of speech-language profile group membership on outcomes	JSLHR
Hustad, K. C., Mahr, T., Natzke, F. E. M., & Rathouz, P. J.	Development of speech intelligibility between 30 and 47 months in typically developing children: A cross-sectional study of growth	JSLHR
Hux, K., Brown, J. A., Wallace, S., Knollman-Porter, K., Saylor, A., & Lapp, E.	Effect of text-to-speech rate on reading comprehension by adults with aphasia	AJSLP
Iglehart, F.	Speech perception in classroom acoustics by children with hearing loss and wearing hearing aids	AJA
Ijalba, E., Bustos, A., & Romero, S.	Phonological-orthographic deficits in developmental dyslexia in three Spanish-English bilingual students	AJSLP
Jackson, E.S., Gracco, V., & Zebrowski, P.M.	Eliciting stuttering in laboratory contexts	JSLHR
Jahn, K. N., Bergan, M. D., & Arenberg, J. G.	Auditory detection thresholds and cochlear resistivity differ between pediatric cochlear implant listeners with enlarged vestibular aqueduct and those with connexin-26 mutations	AJA
Jakomin, J. R., Ziegler, A., Rio, C., & Suddarth, R.	Opportunities to learn transgender voice and communication therapy in graduate speech-language pathology education: Preliminary e-survey findings	Perspectives
Janky, K. L. & Patterson, J.	The relationship between rotary chair and video head impulse testing in children and young adults with cochlear implants	AJA
Jasso, J., & Potratz, J. R.	Assessing speech sound disorders in school-age children from diverse language backgrounds: A tutorial with three case studies	Perspectives
Jasso, J., McMillen, S., Anaya, J. B., Bedore, L. M., & Pena, E. D.	The utility of an English semantics measure for identifying developmental language disorder in Spanish-English bilinguals	AJSLP

Jensen, J., Vyas, D., Urbanski, D., Garudadri, H., Chipar, O., & Wu, Y.	Common configurations of real-ear aided response targets prescribed by NAL-NL2 for older adults with mild-to-moderate hearing loss	AJA
Johnson, E. M., Morgan, S. D., & Hargus Ferguson, S.	Does time compression decrease intelligibility for female talkers more than for male talkers?	JSLHR
Jones, M. K., Kraus, N., Bonacina, S., Nicol, T., Otto-Meyer, S., & Roberts, M. Y.	Auditory processing differences in toddlers with autism spectrum disorder	JSLHR
Jung, J. & Houston, D.	The relationship between the onset of canonical syllables and speech perception skills in children with cochlear implants	JSLHR
Jung, J., Reed, J., Wagner, L., Stephens, J., Warner-Czyz, A.D., Uhler, K., & Houston, D.	Early vocabulary profiles of young deaf children who use cochlear implants	JSLHR
Kan, P. F., Huang, S., Winicour, E., & Yang, J.	Vocabulary growth: Dual language learners at risk for language impairment	AJSLP
Kan, P. F., Miller, A., Cheung, S., & Brickman, A.	The distributed L1 and L2 language-learning environments of dual language learners across home and school settings	LSHSS
Kang, C. H., & Lott, D. G.	Muscle tension dysphagia evaluation and treatment	Perspectives
Kantarcigil, C., Kim, M. K., Chang, T., Craig, B. A., Smith, A., Lee, C. H., & Malandraki, G. A.	Validation of a novel wearable electromyography patch for monitoring submental muscle activity during swallowing: A randomized crossover trial	JSLHR
Kao, C., & Zhang, Y.	Differential neurobehavioral effects of cross-modal selective priming on phonetic and emotional prosodic information in late second language learners	JSLHR
Kapa, L. L., & Erikson, J. A.	The relationship between word learning and executive function in preschoolers with and without developmental language disorder	JSLHR
Kapa, L. L., Meyers-Denman, C., Plante, E., & Doubleday, K.	Predictors of treatment response for preschool children with developmental language disorder	AJSLP
Keffala, B., Scarpino, S., Hammer, C. S., Rodriguez, B., Lopez, L., & Brian Goldstein, B.	Vocabulary and phonological abilities affect dual language learners' consonant production accuracy within and across languages: A large-scale study of 3- to 6-	AJSLP

	year-old Spanish-English dual language learners	
Kelley, E. S., Barker, R. M., Peters-Sanders, L., Madsen, K., Seven, Y., Soto, X., Olsen, W., Hull, K., & Goldstein, H.	Feasible implementation strategies for improving vocabulary knowledge of high-risk preschoolers: Results from a cluster-randomized trial	JSLHR
Kelley, E. S., Hull, G., Eubank, A., & Roettgen, G.	Teaching undergraduate clinicians empirically supported practices for preschool vocabulary instruction	LSHSS
Kelly, E. M., Singer, C. M., Henderson, J. K., & Shaw, K. O.	Stuttering practice self-assessment by school speech-language practitioners	LSHSS
Kennedy, E., & Thibeault, S. L.	Voice-gender incongruence and voice health information-seeking behaviors in the transgender community	AJSLP
Kessler, D. M., Wolfe, J., Blanchard, M., & Gifford, R. H.	Clinical application of spectral modulation detection: Speech recognition benefit for combining a cochlear implant and contralateral hearing aid	JSLHR
Kim, H. & Harris Wright, H.	Concurrent validity and reliability of the core lexicon measure as a measure of word retrieval ability in aphasia narratives	AJSLP
Koerner, T. K., Papesh, M. A., & Gallun, F. J.	A questionnaire survey of current rehabilitation practices for adults with normal hearing sensitivity who experience auditory difficulties	AJA
Koleilat, A., Argue, D. P., Schimmenti, L. A., Ekker, S. C., & Poling, G. L.	The GoAudio quantitative mobile audiology test enhances access to clinical hearing assessments	AJA
Kotlarek, K. J., Pelland, C. M., Blemker, S. S., Jaskolka, M. S., Fang, X., & Perry, J. L.	Asymmetry and positioning of the levator veli palatini muscle in children with repaired cleft palate	JSLHR
Kronenberger, W. G., Xu, H., & Pisoni, D. B.	Longitudinal development of executive functioning and spoken language skills in preschool-aged children with cochlear implants	JSLHR
Krueger, B. I. & Storkel, H. L.	Children's response bias and identification of misarticulated words	JSLHR
Kueser, J. B., & Leonard, L. B.	The effects of frequency and predictability on repetition in children with developmental language disorder	JSLHR

Kuruville-Dugdale, M., Salazar, M., Zhang, A., & Mefferd, A. S.	Detection of articulatory deficits in Parkinson's disease: Can systematic manipulations of phonetic complexity help?	JSLHR
Lam, B. P., & Marquardt, T. P.	The emotional verbal fluency task: A close examination of verbal productivity and lexical-semantic properties	JSLHR
Lam, B. P. W., & Sheng, L.	Taxonomic development in young bilingual children: Task matters, and so does scoring method	AJSLP
Lansford, K. L., Borrie, S. A., Barrett, T. S., & Flechaus, C.	When additional training isn't enough: Further evidence that unpredictable speech inhibits adaptation	JSLHR
Lanzi, A., & Bourgeois, M. S.	Structured external memory aid treatment for mild cognitive impairment	AJSLP
Lanzi, A., Bourgeois, M. S., & Dedrick, R. F.	Development and initial validation of the Functional External Memory Aid Tool	AJSLP
Larson, A. L., Barrett, T. S., & McConnell, S. R.	Exploring early childhood language environments: A comparison of language use, exposure, and interactions in the home and childcare settings	LSHSS
Larson, C., Kaplan, D., Kaushanskaya, M., & Weismer, S. E.	Language and inhibition: Predictive relationships in children with language impairment relative to typically developing peers	JSLHR
Leaman, M. C., & Edmonds, L. A.	"By the way"... How people with aphasia and their communication partners initiate new topics of conversation	AJSLP
Lee, B., & Sidtis, D. V. L.	Subcortical involvement in formulaic language: Studies on bilingual individuals with Parkinson's disease	JSLHR
Lee, J. B., & Azios, J. H.	Facilitator behaviors leading to engagement and disengagement in aphasia conversation groups	AJSLP
Lee, J., Kim, H., & Jung, Y.	Patterns of misidentified vowels in individuals with dysarthria secondary to amyotrophic lateral sclerosis	JSLHR
Lee, J., Rodriguez, E., & Mefferd, A.	Direction-specific jaw dysfunction and its impact on tongue movement in individuals with dysarthria secondary to amyotrophic lateral sclerosis	JSLHR
Lentz, J. J., & He, Y.	Perceptual dimensions underlying tinnitus-like sounds	JSLHR

Leonard, L. B., Deevy, P., Karpicke, J. D., Christ, S. L., & Kueser, J. B.	After initial retrieval practice, more retrieval produces better retention than more study in the word learning of children with developmental language disorder	JSLHR
Lesser, J., & Ebert, K.D.	Examining social communication effects of a picture communication board in a child with autism	Perspectives
Lester-Smith, R. A., Daliri, A., Enos, N., Abur, D., Lupiani, A.A., Letcher, S., & Stepp, C. E.	The relation of articulatory and vocal auditory-motor control in typical speakers	JSLHR
Loeb, D. F., Imbrund, C. M., Lee, J., & Barlow, S. M.	Language, motor, and cognitive outcomes of toddlers who were born preterm	AJSLP
Logan, A. M., Gawlik, A. E., Aden, J. K., Jarvis, N. C., & Dion, G. R.	Pharyngoesophageal segment distention across volumes and pathology	JSLHR
Lund, E.	The relation between vocabulary knowledge and phonological awareness in children with cochlear implants	JSLHR
Lund, E., Miller, C., Douglas, W. M., & Werfel, K.	Teaching vocabulary to improve print knowledge in preschool children with hearing loss	Perspectives
Lundberg, E. M. H., Chon, S. H., Kates, J., M., Anderson, M. C., & Arehart K. H.	The type of noise influences quality ratings for noisy speech in hearing aid users	JSLHR
Luo, X., Kolberg, C., Pulling, K. R., & Azuma, T.	Psychoacoustic and demographic factors for speech recognition of older adult cochlear implant users	JSLHR
Magimairaj, B. M., Nagaraj, N. K., Sergeev, A. V., & Benafield, N. J.	Comparison of auditory, language, memory, and attention abilities in children with and without listening difficulties	AJA
Mahr, T. J., Rathouz, P. J., & Hustad, K. C.	Longitudinal growth in intelligibility of connected speech from 2 to 8 years in children with cerebral palsy: A novel Bayesian approach	JSLHR
Manchaiah, V., Bellon-Harn, M. L., Kelly-Campbell, R. J., Beukes, E. W., Bailey, A., & Pyykko, I.	Media use by older adults with hearing loss: An exploratory survey	AJA

Manchaiah, V., Vlaescu, G., Varadaraj, S., Aronson, E. P., Fagelson, M. A., Munoz, M. F., Andersson, G., & Beukes, E. W.	Features, functionality, and acceptability of internet-based cognitive behavioral therapy for tinnitus in the United States	AJA
Mancilla-Martinez, J., Hwang, J. K., Oh, M. H., & Pokowitz, E. L.	Patterns of development in Spanish-English conceptually scored vocabulary among elementary-age dual language learners	JSLHR
Mancini, P. C., Tyler, R. S., Jun, H. J., Wang, T., Ji, H., Stocking, C., Secor, C., Rojas-Roncancio, E., & Witt, S.	Reliability of the minimum masking level as outcome variable in tinnitus clinical research	AJA
Mandak, K., Light, J., & McNaughton, D.	Video visual scene displays with dynamic text: Effect on single-word reading by an adolescent with cerebral palsy	Perspectives
Mandak, K., Light, J., & McNaughton, D.	The effects of an online training on preservice speech-language pathologists' use of family-centered skills	AJSLP
Manning, B. L., Harpole, A., Harriott, E. M., Postolowicz, K., & Norton, E. S.	Taking language samples home: Feasibility, reliability, and validity of child language samples conducted remotely with video chat versus in-person	JSLHR
Marks, K. L., Lin, J. Z., Burns, J. A., Hron, T. A., Hillman, R. E., & Mehta, D. D.	Estimation of subglottal pressure from neck surface vibration in patients with voice disorders	JSLHR
Marvin, S., & Thibeault, S.	Pharyngeal versus esophageal stasis: Accuracy of symptom localization	AJSLP
Mauszycki, S. C., & Wambaugh, J. L.	Acquired apraxia of speech: Comparison of electropalatography treatment and sound production treatment	AJSLP
McCreery, R. W., Miller, M. K., Buss, E., & Leibold, L. J.	Cognitive and linguistic contributions to masked speech recognition in children	JSLHR
McCreery, R. W., Walker, E. A., Stiles, D. J., Spratford, M., Oleson, J. J., & Lewis, D. E.	Audibility-based hearing aid fitting criteria for children with mild bilateral hearing loss	LSHSS
McDaniel, J., Yoder, P., Estes, A., & Rogers, S. J.	Predicting expressive language from early vocalizations in young children with autism spectrum disorder: Which vocal measure is best?	JSLHR

McFadd, E. D., & Hustad, K. C.	Communication modes and functions in children with cerebral palsy	JSLHR
McGregor, K. K., Eden, N., Arbisi-Kelm, T., & Oleson, J.	The fast-mapping abilities of adults with developmental language disorder	JSLHR
McGuffin, B. J., Liss, J. M., & Daliri A.	The orofacial somatosensory system is modulated during speech planning and production	JSLHR
McKenna, V. S., Hylkema, J. A., Tardif, M. C., & Stepp, C. E.	Voice onset time in individuals with hyperfunctional voice disorders: Evidence for disordered vocal motor control	JSLHR
McMillen, S., Griffin, Z. M., Peña, E. D., Bedore, L. M., & Oppenheim, G. M.	"Did I say cherry?" Error patterns on a blocked cyclic naming task for bilingual children with and without developmental language disorder	JSLHR
Medina, A. M., Almeida, N., Amarante, K., Martinez, N., & Prezzemolo, M.	Adults who stutter and their motivation for attending stuttering support groups: A pilot study	Perspectives
Mefferd, A. S. & Dietrich, M. S.	Tongue- and jaw-specific articulatory changes and their acoustic consequences in talkers with dysarthria due to amyotrophic lateral sclerosis: Effects of loud, clear, and slow speech	JSLHR
Meigh, K. M., Coburn, E., & Yunusova, Y.	Phoneme and stress programming interact during nonword repetition learning	JSLHR
Mendel, L. L., Pousson, M. A., Bass, J. K., Coffelt, J. A., Morris, M., & Lane, K. A.	Spanish pediatric picture identification test	AJA
Merritt, B., & Bent, T.	Perceptual evaluation of speech naturalness in speakers of varying gender identities	JSLHR
Milford, E. M., Wang, B., Smith, K., Choi, D., Martin-Harris, B., & Garand K. L.	Aging and sex effects on mastication performance in healthy, nondysphagic, community-dwelling adults	AJSLP
Minga, J., Fromm, D., Williams-DeVane, C., & MacWhinney, B.	Question use in adults with right-hemisphere brain damage	JSLHR
Murphy, K. A., & Diehm, E. A.	Collecting words: A clinical example of a morphology-focused orthographic intervention	LSHSS

Murton, O., Hillman, R., & Mehta, D.	Cepstral peak prominence values for clinical voice evaluation	AJSLP
Myers, B., & Bell, T.	Adapting vocal function exercises for voice masculinization	Perspectives
Nam, S., & Shune, S. E.	Behavioral mimicry as a strategy to increase drinking behaviors in older adults	AJSLP
Natzke, P., Sakash, A., Mahr, T., & Hustad, K. C.	Measuring speech production development in children with cerebral palsy between 6 and 8 years of age: Relationships among measures	LSHSS
Nelson, L. H., Anderson, K., Whicker, J., Barrett, T., Muñoz, K., & White, K.	Classroom listening experiences of students who are deaf or hard of hearing using listening inventory for education-revised	LSHSS
Newbury, J., Justice, L. M., Jiang, H. H., & Schmitt, M. B.	Cognitive, noncognitive, and home environment correlates of reading difficulties in primary-grade students with language impairment	JSLHR
Nightengale, E. E., Wolter-Warmerdam, K., Yoon, P. J., Daniels, D., & Hickey, F.	Behavioral audiology procedures in children with Down syndrome	AJA
Nightingale, C., Swartz, M., Ramig, L. O., & McAllister, T.	Using crowdsourced listeners' ratings to measure speech changes in hypokinetic dysarthria: A proof-of-concept study	AJSLP
Nippold, M. A., LaFavre, S., & Shinham, K.	How adolescents interpret the moral messages of fables: Examining the development of critical thinking	JSLHR
Nippold, M. A., Nehls-Lowe, A., & Lee, D.	Development of past tense counterfactual sentences: Examining production and comprehension in adolescents and adults	JSLHR
Nitttrouer, S., Lowenstein, J. H., & Antonelli, J.	Parental language input to children with hearing loss: Does it matter in the end?	JSLHR
Nowell, S.W., Watson, L.R., Crais, E.R., Baranek, G.T., Faldowski, R.A., & Turner-Brown, L.	Joint attention and sensory-regulatory features at 13 and 22 months as predictors of preschool language and social-communication outcomes	JSLHR
O'Fallon, M., Von Holzen, K., & Newman, R. S.	Preschoolers' word-learning during storybook reading interactions: Comparing repeated and elaborated input	JSLHR

Obermeyer, J., Schlesinger, J., & Martin, N.	Evaluating the contribution of executive functions to language tasks in cognitively demanding contexts	AJSLP
Obermeyer, J. A., Leaman, M. C., & Edmonds, L. A.	Evaluating change in the conversation of a person with mild aphasia after attentive reading with constrained summarization-written treatment	AJSLP
Orizaba, L., Gorman, B. K., Fiestas, C. E., Bingham, G. E., & Terry, N. P.	Examination of narrative language at microstructural and macrostructural levels in Spanish-speaking preschoolers	LSHSS
Owens, R. E., & Pavelko, S. L.	Sampling Utterances and Grammatical Analysis Revised (SUGAR): Quantitative values for language sample analysis measures in 7- to 11-year-old children	LSHSS
Park, Y., Brownell, M. T., Reed, D. K., Tibi, S., & Lombardino, L. J.	Exploring how initial response to instruction predicts morphology outcomes among students with decoding difficulties	LSHSS
Park, Y., Cadiz, M. D., Nagle, K. F., & Stepp, C. E.	Perceptual and acoustic assessment of strain using synthetically modified voice samples	JSLHR
Parker, A., Slack, C., & Skoe, E.	Comparisons of auditory brainstem responses between a laboratory and simulated home environment	JSLHR
Patterson, J. L., Rodríguez, B. L., & Dale, P. S.	Dynamic assessment language tasks and the prediction of performance on year-end language skills in preschool dual language learners	AJSLP
Pavelko, S. L., Price, L. R., & Owens Jr, R. E.	Revisiting reliability: Using Sampling Utterances and Grammatical Analysis Revised (SUGAR) to compare 25- and 50-utterance language samples	LSHSS
Perrine, B. L., & Scherer, R. C.	Aerodynamic and acoustic voice measures before and after an acute public speaking stressor	JSLHR
Peters-Sanders, L. A., Kelley, E. S., Biel, C. H., Madsen, K., Soto, X., Seven, Y., ... & Goldstein, H.	Moving forward four words at a time: Effects of a supplemental preschool vocabulary intervention	LSHSS
Petersen, D. B., Tonn, P., Spencer, T. D., & Foster, M. E.	The classification accuracy of a dynamic assessment of inferential word learning for bilingual English/Spanish-speaking school-age children	LSHSS

Petersen, D. B., Spencer, T. D., Konishi, A., Sellars, T. P., Foster, M. E., & Robertson, D.	Using parallel, narrative-based measures to examine the relationship between listening and reading comprehension: A pilot study	LSHSS
Picou, E. M., Davis, H., Lewis, D., & Tharpe, A. M.	Contralateral routing of signal systems can improve speech recognition and comprehension in dynamic classrooms	JSLHR
Piker, E. G., Jacobson, G. P., Romero, D., Wang, Y., & Smith, K.	The clinical significance of the failure to perceive vertigo in the postcaloric period despite a robust caloric response	AJA
Plexico, L. W., Sandage, M. J., Kluess, H. A., Franco-Watkins, A. M., & Neidert, L. E.	Blood plasma hormone-level influence on vocal function	JSLHR
Porter, H.L., Leibold, L.J., & Buss, E.	Effects of self-generated noise on quiet threshold by transducer type in school-age children and adults	JSLHR
Porter, K. L., Oetting, J. B., & Pecchioni, L.	Caregivers' perceptions of speech-language pathologist talk about child language and literacy disorders	AJSLP
Preston, J.L., Hitchcock, E.R., & Leece, M.C.	Auditory perception and ultrasound biofeedback treatment outcomes for children with residual /ɹ/ distortions: A randomized controlled trial	JSLHR
Pua Schleif, E., Pelland, C. M., Ellis, C., Fang, X., Leierer, S. J., Sutton, B. P., Kuehn, D. P., Blemker, S. S., & Perry, J. L.	Identifying predictors of levator veli palatini muscle contraction during speech using dynamic magnetic resonance imaging	JSLHR
Quick, N., Roush, J., Erickson, K., & Mundy, M.	A hearing screening pilot study with students with significant cognitive disabilities	LSHSS
Quinn, E.D., Kaiser, A.P., & Ledford, J.R.	Teaching preschoolers with Down syndrome using augmentative and alternative communication modeling during small group dialogic reading	AJSLP
Ramsey, A., & Blake, M. L.	Speech-language pathology practices for adults with right hemisphere stroke: What are we missing?	AJSLP
Reavis, K. M., Henry, J. A., Marshall, L. M., & Carlson, K. F.	Prevalence of self-reported depression symptoms and perceived anxiety among community-dwelling U.S. adults reporting tinnitus	Perspectives

Reilly, K. J.	Vowel and sibilant production in noise: Effects of noise frequency and phonological similarity	JSLHR
Richardson, L., Roberts, E., & Victor, S.	Predicting clinical success in speech-language pathology graduate students	Perspectives
Richtsmeier, P. T., & Moore, M. W.	Perceptual learning and production practice differentially affect how children produce novel words	JSLHR
Riley, E. A., & Owora, A.	Relationship between physiologically measured attention and behavioral task engagement in persons with chronic aphasia	JSLHR
Rincon, C., Johnson, K. N., & Byrd, C.	An introductory examination of speech disfluencies in Spanish-English bilingual children who do and do not stutter during narratives	Perspectives
Rishiq, D., Harkrider, A., Springer, C., & Hedrick, M.	Effects of aging on the subcortical encoding of stop consonants	AJA
Roberts, J. A., Altenberg, E. P., & Hunter, M.	Machine-scored syntax: Comparison of the CLAN automatic scoring program to manual scoring	LSHSS
Roberts, R. A., Jacobson, G. P., & Hatton, K.	Multiple co-occurring vestibular disorders identified using the dizziness symptom profile	AJA
Roche, J. M., Arnold, H. S., & Ferguson, A. M.	Social judgments of digitally manipulated stuttered speech: Cognitive heuristics drive implicit and explicit bias	JSLHR
Rodgers, N. H., Lau, J. Y. Y., & Zebrowski, P. M.	Attentional bias among adolescents who stutter: Evidence for a vigilance-avoidance effect	LSHSS
Roepke, E., Bower, K. E., Miller, C. A., & Brosseau-Lapre, F.	The speech "bamana": Using the syllable repetition task to identify underlying phonological deficits in children with speech and language impairments	JSLHR
Rogus-Pulia, N. M., Jones, C. A., Forgues, A. L., Orne, J., Macdonald, C. L., Connor, N. P., & McCulloch, T. M.	Perceived professional and institutional factors influencing clinical adoption of pharyngeal high-resolution manometry	AJSLP
Roitsch, J., Murphy, K.A., & Raymer, A.M.	Executive functions and clinical and academic outcomes in speech-language pathology graduate students	Perspectives

Rojas, R., & Irani, F.	Classifying disfluencies in preschool- and school-age Spanish-English bilinguals who do not stutter: An exploratory study	Perspectives
Roman, A. M., Liebenberg, H. E., & Harkins, A. N.	The impact of audibility and voice on young adult performance on the Mini-Mental State Examination	Perspectives
Romano, M., Kaiser, A., Lounds-Taylor, J., & Woods, J.	Rates of prelinguistic communication and early symbol use in young children with Down syndrome: Using a progress-monitoring tool to model growth	AJSLP
Rong, P.	Neuromotor control of speech and speechlike tasks: Implications from articulatory gestures	Perspectives
Rong, P.	Automated acoustic analysis of oral diadochokinesis to assess bulbar motor involvement in amyotrophic lateral sclerosis	JSLHR
Roup, C. M., Green, D. E., & DeBacker, J. R.	The impact of speech recognition testing on state anxiety in young, middle-age, and older adults	JSLHR
Rule, D. W., Kelchner, L., Mulkern, A., Couch, S., Silbert, N., & Welden, K.	Implementation strategies for the International Dysphagia Diet Standardisation Initiative (IDDSI), part I: Quantitative analysis of IDDSI performance among varied participants	AJSLP
Ryer, J. E., & Poll, G. H.	The effectiveness of hybrid telepractice and in-person fluency treatment for a school-aged child: A case study	Perspectives
Sabry, A., Mahoney, A. S., Mao, S., Khalifa, Y., Sejdić, E., & Coyle, J. L.	Automatic estimation of laryngeal vestibule closure duration using high-resolution cervical auscultation signals	Perspectives
Sachs, A., Rising, K., & Beeson, P. M.	A retrospective study of long-term improvement on the Boston Naming Test	AJSLP
Sakash, A., Mahr, T. J., Natzke, P. E. M., & Hustad, K. C.	Effects of rate manipulation on intelligibility in children with cerebral palsy	AJSLP
Salanger, M., Lewis, D., Vallier, T., McDermott, T., & Dergan, A.	Applying virtual reality to audiovisual speech perception tasks in children	AJA
Salehomoum, M.	Inclusion of signing deaf or hard-of-hearing students: Factors that facilitate versus challenge access and participation	Perspectives

Salvo, H. D. & Schmidt, A. M.	Acoustic measures of emotion in school-age children who stutter: Findings from a single subject	Perspectives
Sandage, M. J., Dunn, L. A., Edwards, R., & Pope, S. A.	Implications of compression race suit on forced vital capacity: Assessment considerations for paradoxical vocal fold motion in competitive female swimmers	AJSLP
Sandberg, C.W., & Gray, T.	Abstract semantic associative network training: A replication and update of an abstract word retrieval therapy program	AJSLP
Saunders, G. H., Bott, A., & Tietz, L. H. B.	Hearing care providers' perspectives on the utility of datalogging information	AJA
Schmitt, J., & Gillispie, M.	The untapped potential of preschool classroom volunteers in language-literacy instruction: A feasibility study	Perspectives
Schmitt, M. B.	Children's active engagement in public school language therapy relates to greater gains	AJSLP
Schow, R. L., Whitaker, M. M., Seikel, J. A., Brockett, J. E., & Domitz Vieira, D. M.		LSHSS
Seven, Y., Ferron, J., & Goldstein, H.	Effects of embedding decontextualized language through book-sharing delivered by mothers and fathers in coparenting environments	JSLHR
Seven, Y., Hull, K., Madsen, K., Ferron, J., Peters-Sanders, L., Soto, X., Kelley, E. S., & Goldstein, H.	Classwide extensions of vocabulary intervention improve learning of academic vocabulary by preschoolers	JSLHR
Shafiro, V., Hebb, M., Walker, C., Oh, J., Hsiao, Y., Brown, K., ... & Moberly, A. C.	Development of the basic auditory skills evaluation battery for online testing of cochlear implant listeners	AJA
Shaikh, M. A., Baker, B., & Levy, A.	Comparison of questionnaire-based and performance-based screening tools as predictors of auditory processing disorder	AJA
Shao, D., Moberly, A. C., & Ray, C.	Quality of life outcomes reported by patients and significant others following cochlear implantation	AJA
Short, E. J., Schindler, R. C., Obeid, R., Noeder, M.	Examining the role of language in play among children with and without developmental disabilities	LSHSS

M., Hlavaty, L. E., Gross, S. I., ... & Manos, M. M.		
Siller, M., Morgan, L., & Fuhrmeister, S.	Social communication predictors of successful inclusion experiences for students with autism in an early childhood lab school	Perspectives
Simon-Cereijido, G., Bedore, L. M., Peña, E. D., & Iglesias, A.	Insights into category sorting flexibility in bilingual children: Results of a cognitive lab study	AJSLP
Singer, C. M., Walden, T. A., & Jones, R. M.	Attention, speech-language dissociations, and stuttering chronicity	AJSLP
Singh, J., & Doherty, K. A.	Use of a mild-gain hearing aid by middle-age normal-hearing adults who do and do not self-report trouble hearing in background noise	AJA
Skibbe, L. E., Bowles, R. P., Goodwin, S., Troia, G. A., & Konishi, H.	The Access to Literacy Assessment System for Phonological Awareness: An adaptive measure of phonological awareness appropriate for children with speech and/or language impairment	LSHSS
Smith, D. J., Stepp, C., Guenther, F. H., & Kearney, E.	Contributions of auditory and somatosensory feedback to vocal motor control	JSLHR
Smith, K. G., & Ryan, A. E.	Relationship between single word reading, connected text reading, and reading comprehension in persons with aphasia	AJSLP
Smolak, E., McGregor, K. K., Arbisi-Kelm, T., & Eden, N.	Sustained attention in developmental language disorder and its relation to working memory and language	JSLHR
Smolen, E. R., Hartman, M. C., & Wang, Y.	Reading achievement in children with hearing loss who use listening and spoken language: Results and implications from a 2-year study	Perspectives
Snell, E. N., Plexico, L. W., Weaver, A. J., & Sandage, M. J.	Quantifying vocal power: Correlation of whole-body anaerobic power to vocal function measures	JSLHR
Snyder, G., Williams, M. G., Adams, C., & Blanchet, P.	The effects of different sources of stuttering disclosure on the perceptions of a child who stutters	LSHSS
Soto, X., Seven, Y., McKenna, M., Madsen, K., Peters-Sanders, L., Kelley, E.S., & Goldstein, H.	Iterative development of a home review program to promote preschoolers' vocabulary skills: Social validity and learning outcomes	LSHSS

Soto, X.T., Crucet-Choi, A., & Goldstein, H.	Effects of a supplemental Spanish phonological awareness intervention on Latinx preschoolers' dual language emergent literacy skills	AJSLP
Souza, P., Gallun, F., & Wright, R.	Contributions to speech-cue weighting in older adults with impaired hearing	JSLHR
Sparapani, N., Solari, E., Towers, L., McIntyre, N., Henry, A., & Zajic, M.	Secondary analysis of reading-based activities utilizing a scripted language approach: Evaluating interactions between students with autism and their interventionists	JSLHR
Spencer, K. A., Paul, J., Brown, K. A., Ellerbrock, T., & Sohlberg, M. M.	Cognitive rehabilitation for individuals with Parkinson's disease: Developing and piloting an external aids treatment program	AJSLP
Srinivasan, N. K., Holtz, A., & Gallun, F. J.	Comparing spatial release from masking using traditional methods and portable automated rapid testing iPad app	AJA
Stager, S. V., Sparks, A. D., Bielamowicz, S. A., & Edgar, J. D.	The role of choral singing in speaking voice preservation of aging adults	JSLHR
Sylvan, L., Brock, K. L., Perkins, A., & Garrett, J.	Building blocks of knowledge: A close look at prerequisite coursework for graduate programs in speech-language pathology	Perspectives
Sylvan, L., Goldstein, E., & Crandall, M.	Capturing a moment in time: A survey of school-based speech-language pathologists' experiences in the immediate aftermath of the COVID-19 public health emergency	Perspectives
Tai, Y., & Husain, F. T.	Association between tinnitus pitch and consonant recognition in noise	AJA
Talkington, W. J., Donai, J., Kadner, A. S., Layne, M. L., Forino, A., Wen, S., ... & Lewis, J. W.	Electrophysiological evidence of early cortical sensitivity to human conspecific mimic voice as a distinct category of natural sound	JSLHR
Tambyraja, S. R.	Facilitating parental involvement in speech therapy for children with speech sound disorders: A survey of speech-language pathologists' practices, perspectives, and strategies	AJSLP
Tambyraja, S. R., Farquharson, K., & Justice, L.	Reading risk in children with speech sound disorder: Prevalence, persistence, and predictors	JSLHR
Taylor, S., Dromey, C., Nissen, S. L., Tanner, K.,	Age-related changes in speech and voice: Spectral and cepstral measures	JSLHR

Eggett, D., & Corbin-Lewis, K.		
Telesca, L., Ehren, B. J., Hahs-Vaughn, D. L., Zygouris-Coe, V. I., & Kong, A. P.-H.	The effect of metalinguistic sentence combining on eighth-grade students' understanding and written expression of comparison and contrast in science	JSLHR
Themistocleous, C., Neophytou, K., Rapp, B., & Tsapkini, K.	A tool for automatic scoring of spelling performance	JSLHR
Theodore, R. M., Monto, N. R., & Graham, S.	Individual differences in distributional learning for speech: What's ideal for ideal observers?	JSLHR
Thome, E. K., Loveall, S. J., & Henderson, D. E.	A survey of speech-language pathologists' understanding and reported use of evidence-based practice	Perspectives
Thompson, E. C., Benítez-Barrera, C. R., Angley, G. P., Woynaroski, T., & Tharpe, A. M.	Remote microphone system use in the homes of children with hearing loss: Impact on caregiver communication and child vocalizations	JSLHR
Tichenor, S., & Yaruss, J.S.	Repetitive negative thinking, temperament, and adverse impact in adults who stutter	AJSLP
Torre III, P., & Reed, M. B.	Self-reported drug use and hearing measures in young adults	JSLHR
Torre, P., Russell, J. S., Smith, R., Hoffman, H. J., Lee, S., Williams, P. L., & Yao, T.-J.	Words-in-noise test performance in young adults perinatally HIV infected and exposed, uninfected	AJA
Tracy, L. F., Segina, R. K., Cadiz, M. D., & Stepp, C. E.	The impact of communication modality on voice production	JSLHR
Tucker, D.A., Compton, M.V., Allen, S.J., Mayo, R., Hooper, C., Ogletree, B., Flynn, P., Frazier, A., & McMurry, S.	Exploring barriers to doctoral education in communication sciences and disorders: Insights from practicing professionals	Perspectives
Tumanova, V., Woods, C., & Razza, R.	The role of behavioral inhibition for conversational speech and language characteristics of preschool-age children who stutter	AJSLP
Tumanova, V., Woods, C., & Wang, Q.	Effects of physiological arousal on speech motor control and speech motor practice in preschool-age children who do and do not stutter	JSLHR

Utianski, R. L., Clark, H. M., Duffy, J. R., Botha, H., Whitwell, J. L., Josephs, K. A.	Communication limitations in patients with progressive apraxia of speech and aphasia	AJSLP
Van Stan, J. H., Mehta, D. D., Ortiz, A. J., Burns, J. A., Marks, K. L., Toles, L. E., Stadelman-Cohen, T., Krusemark, C., Muise, J., Hron, T., Zeitels, S. M., Fox, A. B., & Hillman, R. E.	Changes in a daily phonotrauma index after laryngeal surgery and voice therapy: Implications for the role of daily voice use in the etiology and pathophysiology of phonotraumatic vocal hyperfunction	JSLHR
Van Stan, J. H., Mehta, D. D., Ortiz, A. J., Burns, J. A., Toles, L. E., Marks, K. L., Vangel, M., Hron, T., Zeitels, S., & Hillman, R. E.	Differences in weeklong ambulatory vocal behavior between female patients with phonotraumatic lesions and matched controls	JSLHR
Venezia, J. H., Leek, M. R., & Lindeman, M. P.	Suprathreshold differences in competing speech perception in older listeners with normal and impaired hearing	JSLHR
Venkatraman, A., Fujiki, R. B., Craig, B. A., Sivasankar, M. P., Malandraki, G. A.	Determining the underlying relationship between swallowing and maximum vocal pitch elevation: A preliminary study of their hyoid biomechanics in healthy adults	JSLHR
Venker, C. E., McDaniel, J., & Yasick, M.	Speech-language pathologists' ratings of telegraphic versus grammatical utterances: A survey study	JSLHR
Vidal, V., McAllister, A., & DeThorne, L.	Communication profile of a minimally verbal school-age autistic child: A case study	LSHSS
Vuolo, J., & Goffman, L.	Vowel accuracy and segmental variability differentiate children with developmental language disorder in nonword repetition	JSLHR
Wada, R., Gillam, S. L., & Gillam, R. B.	The use of structural priming and focused recasts to facilitate the production of subject- and object-focused relative clauses by school-age children with and without developmental language disorder	AJSLP
Walker, E. A., Sapp, C., Dallapiazza, M., Spratford, M., McCreery, R. W., & Oleson, J. J.	Language and reading outcomes in fourth-grade children with mild hearing loss compared to age-matched hearing peers	LSHSS

Wallace, S. E., Donoso Brown, E. V., Saylor, A., Lapp, E., & Eskander, J.	Designing occupational therapy home programs for people with aphasia: Aphasia-friendly modifications	Perspectives
Walsh, B., Bostian, A., Tichenor, S. E., Brown, B., & Weber, C.	Disfluency characteristics of 4- and 5-year-old children who stutter and their relationship to stuttering persistence and recovery	JSLHR
Walters, C. E., Nitin, R., Margulis, K., Boorum, O., Gustavson, D. E., Bush, C. T., Davis, L. K., Below, J. E., Cox, N. J., Camarata, S. M., & Gordon, R. L.	Automated Phenotyping Tool for identifying Developmental Language Disorder cases in health systems data (APT-DLD): A new research algorithm for deployment in large-scale electronic health record systems	JSLHR
Wambaugh, J. L., Wright, S., Nessler, C., Mauszycki, S. C., Bunker, L., Boss, E., Zhang, Y., Hula, W. D., & Doyle, P. J.	Further study of the effects of treatment intensity on outcomes of sound production treatment for acquired apraxia of speech: Does dose frequency matter?	AJSLP
Wang, Y., Jung, J., Bergeson, T. R., & Houston, D. M.	Lexical repetition properties of caregiver speech and language development in children with cochlear implants	JSLHR
Ward, M., Skelley-Ashford, M., Brown, K., Ashford, J., & Suiter, D.	Validation of the Yale Swallow Protocol in post-acute care: A prospective, double-blind, multirater study	AJSLP
Watson, M., O'Keefe, C., Wallace, A., & Terrell, P.	A survey of reading teachers: Collaboration with speech-language pathologists	Perspectives
Weerathunge, H. R., Abur, D., Enos, N. M., Brown, K. M., & Stepp, C. E.	Auditory-motor perturbations of voice fundamental frequency: Feedback delay and amplification	JSLHR
Werfel, K. L., & Lawrence, S.	Improving conceptual print knowledge: A description of intervention considerations for children with hearing loss	Perspectives
Werfel, K. L., Peek, L., Reynolds, G., & Bassard, S.	Hearing screening failure among students with reading impairment: Rate and relation to specific reading deficits	Perspectives
West, K. L., Roemer, E. J., Northrup, J. B., & Iverson, J. M.	Profiles of early actions and gestures in infants with an older sibling with autism spectrum disorder	JSLHR
Wheeler, L. R., & Tharpe, A. M.	Young children's attitudes toward peers who wear hearing aids	AJA

Whicker, J. J., Smith, B. K., & Muñoz, K.	Parent and professional perceptions and feedback on the content of an eHealth hearing aid learning series for parents of children who are deaf or hard-of-hearing	Perspectives
Whicker, J. J., Ong, C. W., Muñoz, K., & Twohig, M. P.	The relationship between psychological processes and indices of well-being among adults with hearing loss	AJA
Wilson, J. J., Simmons, A. K., & H. McCarthy, J.	Pediatric dysphagia: Survey results describing speech-language pathologists' education and experience	Perspectives
Wilson, U. S., Browning-Kamins, J., Boothalingam, S., Moleti, A., Sisto, R., & Dhar, S.	Relationship between behavioral and stimulus frequency otoacoustic emissions delay-based tuning estimates	JSLHR
Winters, K. L. & Byrd, C. T.	Pediatrician referral practices for children who stutter	AJSLP
Wolter, J. A., Gibson, F. E., & Slocum, T. A.	A dynamic measure of morphological awareness and first-grade literacy skill	LSHSS
Wood, C. L., Schatschneider, C., & VelDink, A.	The relation between academic word use and reading comprehension for students from diverse backgrounds	LSHSS
Wray, A. H., & Spray, G.	Neural processes underlying nonword rhyme differentiate eventual stuttering persistence and recovery	JSLHR
Wynn, C. J., & Borrie, S. A.	Methodology matters: The impact of research design on conversational entrainment outcomes	JSLHR
Xu, J., Wu, Y. H., Stangl, E., Crukley, J., Pentony, S., & Galster, J.	Using smartphone-based ecological momentary assessment in audiology research: The participants' perspective	AJA
Yuana, H. & Dollaghan, C.	Applying item response theory modeling to identify social (pragmatic) communication disorder	JSLHR

Note. Final included corpus comprised of $k = 407$ articles, published and paginated in 2020. AJA = *American Journal of Audiology*. AJSLP = *American Journal of Speech-Language Pathology*. JSLHR = *Journal of Speech, Language, and Hearing Research*. LSHSS = *Language, Speech, and Hearing Services in Schools*. Perspectives = *Perspectives of the ASHA Special Interest Groups*.