

**Supplemental Table S1.** Professional development training topics.

Session Number	Topics
1	Orientation to TELL and the research plan How to use lesson plans Creating an effective TELL classroom schedule
2	Components of a language and literacy rich classroom How children learn new words – vocabulary instruction
3	Why different text types are important for young children Dialogic reading – small group rotation 1 Managing small group rotations
4	The key role of Phonological Awareness in early literacy and reading Developmentally appropriate direct instruction in preschool Planning for small group rotations 2 & 3 to integrate social, math, and science curricula and activities
5	Oral Language is the foundation for future reading and academic success Boosting oral language development throughout the day
6	The importance of curriculum-based measures Differentiated instruction Using data to plan instruction during review weeks
7	The key role of print awareness and alphabet knowledge in early literacy and reading Strategies for effective whole group teaching and transitions Leveraging parent support for learning
8	Importance of free play Planning meaningful and engaging indoor and outdoor free play activities Supporting language development during free play
9	Writing and spelling development in young children Differentiating instruction review