

Supplemental Material S6. Quality appraisal of included studies.

Study	Participants	Dynamic Assessment		Word Reading Outcome Measures		Flow and Timing		Statistical Analyses	Overall Score and /12 (%)	Overall Appraisal
	Were participant characteristics adequately described? (1)	Was the DA adequately described? (2)	Was the test appropriate for evaluating word reading skills? (2)	Was the WR outcome measure adequately described? (2)	Was the WR outcome measure valid and reliable? (2)	Were all participants included in analyses? (1)	Were reasons for exclusion or loss to follow up adequately described? (1)	Were appropriate statistical analyses used? (1)		
Aravena et al., 2013	1	2	2	2	2	0	1	1	11(92%)	High
Aravena et al., 2018	1	2	1	2	2	1	1	1	11(92%)	High
Barker & Saunders, 2020	1	1	2	2	2	0	1	1	10(83%)	High
Caffrey, 2006	0	2	2	2	2	0	1	1	10(83%)	High
Cho & Compton, 2015	1	2	2	2	2	1	1	1	12(100%)	High
Cho et al., 2014	0	2	2	2	2	0	1	1	10(83%)	High
Cho et al., 2017	1	2	2	2	2	0	1	1	11(92%)	High
Chow, 2014	1	2	2	2	2	2	1	1	12(100%)	High
Clayton et al., 2018	1	2	2	1	2	0	1	1	10(83%)	High
Compton et al., 2010	0	2	2	2	2	0	1	1	10(83%)	High
Coventry et al., 2011	1	2	2	2	2	0	0	1	10(83%)	High
Cunningham & Carroll, 2011	0	2	2	2	2	1	1	1	11(92%)	High
Edwards, 2020	0	0	2	2	2	1	1	1	9(75%)	High
Fuchs et al., 2011	0	2	2	2	2	0	1	1	10(83%)	High
Gan et al., 2022	0	1	2	2	2	1	1	1	11(92%)	High
Gellert & Elbro, 2017a	0	2	2	2	2	0	1	1	10(83%)	High
Gellert & Elbro 2017b	1	2	2	2	2	0	1	1	11(92%)	High
Gellert & Elbro, 2018	0	2	2	2	2	0	1	1	10(83%)	High
Gillam et al., 2011	0	2	2	2	2	1	1	1	11(92%)	High

Horbach et al., 2015	1	2	2	2	2	0	0	1	10(83%)	High
Horbach et al., 2018	1	2	2	2	2	0	1	0	10(83%)	High
Law et al., 2018	0	2	2	2	2	1	1	1	11(92%)	High
Liu & Chung, 2021	1	1	2	2	0	1	1	1	9(75%)	High
Loreti, 2015	1	0	1	2	2	1	1	1	9(75%)	High
Osa Fuentes, 2003	0	2	2	2	0	1	1	1	9(75%)	High
Petersen & Gillam, 2015	1	2	2	2	2	1	1	1	12(100%)	High
Petersen et al., 2016	0	2	2	2	2	1	1	1	11(92%)	High
Petersen et al., 2018	0	2	2	2	2	0	1	1	10(83%)	High
Sittner Bridges, 2009	0	2	2	2	2	1	1	1	11 (92%)	High
Spector, 1992	0	2	2	2	2	0	1	1	10(83%)	High
Wyman Chin, 2018	0	1	1	2	2	1	1	1	9(75%)	High
Yap, 2018	1	2	2	2	2	0	1	1	11(92%)	High
Zumeta, 2010	1	2	2	2	2	1	1	1	12(100%)	High

Note. DA = dynamic assessment; WR = word reading; low = 0-33%; medium = 34-66%; high = 67-100%.

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