

Supplemental Material S2. Sample Qualitative/Functional Assessment Tools.

This is a resource list of qualitative and/or functional assessment tools that are aligned to the academic content standards and can be used for gathering student data and IEP goal and objective development. This list is not exhaustive of all available resources and/or materials.

Sample Qualitative/Functional Assessment Tools

Name	Link	Description
Arkansas Communication Board	https://www.arcommunicationboard.com/forms-materials	Forms from AR State Consultant for School-Based Speech-Language Pathology Services containing checklists for communication observations in classrooms
Bilingualistics Speech & Language Evaluation Resources	https://bilingualistics.com/	Checklists, resource lists, forms, and tools for assessment
Communication Supporting Classroom Observation Tool	https://speechandlanguage.org.uk/talking-point/for-professionals/the-communication-trust/more-resources/classroom-supporting-tool/	Observation tool to describe the oral language characteristics in early education classrooms
CUBED Dynamic Decoding Measures (DDM)	https://www.languagedynamicsgroup.com/cubed-assessment-download/	Norm-referenced screening and progress monitoring tool targeting phonemic awareness, word identification, and decoding in Kindergarten – third grade
CUBED Narrative Language Measures (NLM)	https://www.languagedynamicsgroup.com/cubed-assessment-download/	Norm-referenced screening and progress monitoring tool targeting listening and reading comprehension of narratives in Kindergarten – third grade

Dynamic Assessment Task of Morphological Analysis (DATMA)	https://pubs.asha.org/doi/full/10.1044/0161-1461(2007/021)	Dynamic assessment of ability to use root word and affix knowledge to define unknown words in 6th-grade children
Dynamic Assessment of Vocabulary in Context (DAVIC)	https://nbaslh.memberclicks.net/assets/Publications/2022/Dynamic%20Assessment%20of%20Contextual%20Analysis%20in%20Fourth-Grade%20Students%20-%20A%20Pilot%20Study.pdf	Series of graduated prompts to identify effective strategies and track vocabulary learning progress
Dynamic Measure of Oral Narrative Discourse (DYMOND)	https://pubs.asha.org/doi/10.1044/2016_JSLHR-L-15-0426 Link to request materials: https://view.flodesk.com/pages/632b4f6ca316945cf167c498	Test-teach-test story retell protocol for Kindergarten - 3rd grade.
IRIS Center Measuring Behavior Case Study Unit	http://www.iriscenter.com/wp-content/uploads/pdf_case_studies/ics_measbeh.pdf	Instructions, forms, and case studies to train collection of different types of data (e.g., accuracy, frequency, latency, duration).
Clinical Focus: Assessing Functional Language in School-Aged Children Using Language Sample Analysis	https://pubs.asha.org/doi/10.1044/2020_PERSP-19-00079	Clinical focus article with video examples of language sample elicitation contexts aligned to CCSSs
Predictive Early Assessment of Reading & Language (PEARL)	https://www.languagedynamicsgroup.com/product/pearl-dyslexia-screener/	Reading and language screener; uses dynamic assessment to predict need for intervention in Kindergarten
Progressus Therapy Classroom Observation	http://c772064.r64.cf2.rackcdn.com/event/03800/03893/3279229-classroom-observation.pdf	Form to document classroom and student characteristics through observation and teacher interview
Skill-based Assessment of Core Communication Standards: K-2; Skill-	https://dynamic-resources.org/collections/slp-	Non-standardized skill probes for ELA CCSS in Kindergarten – fifth grade

based Assessment of Core Communication Standards: 3-5	resources/products/the-saccs-bundle	
SLP Toolkit	https://www.slptoolkit.com/	Standards-based assessments for present levels of performance, goal development, and progress monitoring
SLS Screener for Language & Literacy Disorders	https://products.brookespublishing.com/SLS-Screener-for-Language-Literacy-Disorders-P1046.aspx	Questionnaire completed by parents, teachers, and students for language/literacy disorders to compare student performance on academic tasks to same-age peers ages 6-18
The Spoken Language Checklist	https://academic.oup.com/jdsde/article/26/2/251/6130171	Checklist to monitor language acquisition development; includes norms ages birth to five years
SUGAR Language Sample Analysis	https://www.sugarlanguage.org/downloads	A suite of tools to assist with language sample analysis including training videos, procedures, forms, resources, software system, and normative language sample analysis techniques ages 3-11 years.
Systematic Analysis of Language Transcripts (SALT)	https://www.saltsoftware.com/	Online software program for language sample transcription, analysis, elicitation aids, and coding aids
Supporting Knowledge in Language and Literacy (SKILL)	https://usu-works.mybigcommerce.com/order-the-updated-skill-manual-4th-edition-with-new-online-digital-materials/	Intervention program to improve knowledge and language skills to meet CCSS speaking & listening, English language arts, and reading standards in grades K-5. Includes assessment resources.
TN Speech or Language Impairment	https://www.tn.gov/content/dam/tn/educ	Speech-language impairment guidance

Evaluation Guidance	ation/special-education/eligibility/se_speech_or_language_impairment_evaluation_guidance.pdf	document including checklists for qualitative assessment
Virginia Department of Education Speech-Language Pathology Services in Schools: Guidelines for Best Practices.	https://www.doe.virginia.gov/programs-services/special-education/specific-disabilities/speech-language-impairment	SLP Best Practices Guide containing checklists and forms in Appendices. See https://www.doe.virginia.gov/home/showpublisheddocument/36199/638058575079270000 or updated pages.