

Expressive Vocabulary (<i>n</i> = 2)		33 ^{PL & OL} (English and Chinese);	33 ^{PL & OL} (English and Chinese)		
		38 ^{PL & OL} (English and Chinese)	*English vocabulary – Chinese reading		
Syntactic Awareness (<i>n</i> = 2)	33 ^{PL & OL} (*English and Chinese)	17 ^{PL & OL} (Italian and English)	17 ^{PL & OL} (Italian and English)		
			*English syntactic awareness- Italian reading		
Morphological Awareness (<i>n</i> = 5)	35 ^{PL & OL} (*English)	3 ^{PL & OL} (Chinese and English);	40 ^{PL & OL} (Spanish and English)		33 ^{PL & OL} (English and Chinese) 3 ^{PL & OL} (Chinese and English); 33 ^{PL & OL} (English and Chinese)
		33 ^{PL & OL} (English and Chinese);			
		38 ^{PL & OL} (English and Chinese);			
		40 ^{PL & OL} (Spanish and English)			
Working Memory (<i>n</i> = 2)		33 ^{PL & OL} (English and Chinese)	17 ^{PL & OL} (Italian and English)		
			*English working memory- Italian reading;		
			33 ^{PL & OL} (English and Chinese)		
Nonverbal Intelligence (<i>n</i> = 2)	33 ^{PL & OL} (*English and Chinese)	38*Chinese-English	* Chinese working memory- English reading		
			33 ^{PL & OL} (English and Chinese)		
			*Chinese non-verbal intelligence vocabulary – English reading		
Word/Nonword Decoding (<i>n</i> = 2)		33 ^{PL & OL} (English and Chinese);	40 ^{PL & OL} (Spanish and English)		33 ^{PL & OL} (English and Chinese)
		40 ^{PL & OL} (Spanish and English)			
Semantic Awareness (<i>n</i> = 1)					7(French-English bilinguals)
Spelling (<i>n</i> = 2)		17 ^{PL & OL} (Italian and English);	17 ^{PL & OL} (Italian and English)		^{PL & OL} (French and English)
		38*Chinese-English			
VA Span (<i>n</i> = 1)		15 ^{PL & OL} (Spanish and French)	15 ^{PL & OL} (Spanish and French)		
		38 ^{PL & OL} (English and Chinese)			
Orthographic Processing (<i>n</i> = 1)					
Name Writing (<i>n</i> = 1)	13 ^{OL} (*Maya and Spanish)				

Note. ⁺= Studies (7, 15, 22) that only assessed phonemic awareness; ^{PL}= (precursor language) indicates language assessed for literacy precursor measures; ^{OL}= (outcome language) indicates language assessed for reading outcome measures; [^]= literacy precursor assessed in both bilingual languages, but only statistically analyzed in one bilingual language; *= language(s) with significant precursor-outcome associations, for precursors assessed in both languages but only significant in one language. The term *significant within-language precursor-outcome associations for one language* refers to literacy precursor and reading outcome measures assessed in the same language and significant in one language. The term *significant within-language precursor-outcome associations for both languages* refers to measures assessed in the same language and significant in both languages. The term *significant across-language precursor-outcome associations for literacy outcomes in one language* refers to precursor and outcome measures assessed in different languages, and significant for outcomes in one language. The term *significant cross-language precursor-outcome associations for literacy outcomes in both languages* refers to precursor and outcome measures assessed in different languages, and significant for outcomes in both languages.