

Supplemental Material S1. Multiple regression predicting odd items sum score as a function of Group A (masked) and Group A by sentence comprehension interaction, as a continuous and a dichotomized variable.

	Odd items, controlling for CELF-5 SC continuous		Odd items, controlling for CELF-5 SC continuous and interacted with group		Odd items, controlling for CELF-5 SC dichotomized		Odd items, controlling for CELF- 5 SC dichotomized and interacted with group	
	Est	(SE)	Est	(SE)	Est	(SE)	Est	(SE)
Group A (masked)	0.58	(0.80)	0.60	(0.80)	0.36	(0.83)	0.52	(1.18)
Female	-1.63*	(0.80)	-1.61*	(0.80)	-2.33**	(0.84)	-2.32**	(0.85)
Home language not Eng.	-2.14*	(0.85)	-2.15*	(0.85)	-2.86**	(0.86)	-2.89**	(0.88)
CELF-5 SC continuous	0.43***	(0.07)	0.47***	(0.07)				
Group A × SC continuous			-0.07	(0.13)				
CELF-5 SC dichotomized					4.93***	(0.86)	5.08***	(1.156)
Group A × SC dichotomized							-0.34	(1.71)
Intercept	13.95***	(1.34)	13.95***	(1.34)	13.00***	(1.45)	12.92***	(1.51)
R^2	0.488		0.488		0.442		0.442	
F	19.54		19.54		16.22		12.83	

Note. CELF-5 SC Continuous = Clinical Evaluation of Language Fundamentals–Fifth Edition, Sentence Comprehension, and is centered at the sample mean. In this way, the intercept is interpretable as the predicted raw score of a male child in Group B, with English only at home and an average score on the CELF-5 SC. CELF-5 SC dichotomized uses a median split, such that children scoring 19 or higher are coded as 1 ("high") and children scoring 18 or lower are coded as 0 "low."

* $p < .05$. ** $p < .01$. *** $p < .001$.