

**Supplemental Material S1.** Examples of studies addressing bilingual English-speaking children's speech acquisition.

	Languages spoken	Author (year)	Language(s) assessed	Country	No. of participants	Children (age range)	Adults	Data	Typical/SSD
1.	Afrikaans-English and isiXhosa-English	Pascoe, Mahura, & Le Roux (2018)	South African English	South Africa	308	3;0–5;11	-	C, V, PCC, PVC, PhonP	TD (SSD)
2.	Akan-English	Kpogo & Gathercole (2020)	Akan English	USA	45	10–64 years		inter-dental fricatives	TD
3.	Arabic-English	Sabri & Fabiano-Smith, (2018)	Arabic English	USA	1	3;6–4;4 years longitudinal	-	PCC, PVC, C, V, PhonP	Hearing loss (cochlear implant)
4.	Cantonese-English	Holm & Dodd (1999a)	Cantonese and English	Australia	2	2;3–3;1 and 2;9–3;5 longitudinal	-	C, PhonP	TD
5.	Farsi-English	Keshavarz & Ingram (2002)	Farsi and English	Iran/UK?	1	24 months longitudinal	-	Vocabulary, prosody	TD
6.	Fiji English	McAlister, McLeod & Hopf (2021)	Fijian or Fiji Hindi dialects of Fiji English	Fiji	72	5–10 years	-	C, PCC, PhonP	TD (SSD)
7.	French-English	Brulard & Carr (2003)	French/English	France	1	1;10–2;6 longitudinal	-	word types	Late talker
8.	Haitian Creole-English	Yavaş & Beaubrun (2006)	Haitian Creole-English	USA?	40	3;1–4;11	-	CC	TD
9.	Italian-English	Holm & Dodd (1999b)	Italian and English	UK?	2	3;8, 4;4	-	C, PhonP	(SSD)
10.	Japanese-English	Preston & Seki (2011)	Japanese English	Japan/USA?	1	11;4	-	Intelligibility, C, phonological awareness	TD

11.	Korean-English	Baker & Trofimovich (2005)	Korean and English	Korea and USA?	80 (40 children, 40 adults)	10–16 years	40 adults	V	TD
12.	Korean-English	Kim et al. (2018)	Korean and English	New Zealand	16	3;1–5;11 years	-	C, PhonP	TD
13.	Malaysian-English	Phoon, Abdullah, & MacLagan (2012)	Chinese-influenced Malaysian English	Malaysia	264	3–7 years	-	PCC; PVC; PCCC; PPC	TD
14.	Mandarin-English	En, Brebner, & McCormack (2014)	English	Singapore	70	4;0–4;5 years	-	C, PhonP	TD
15.	Mandarin-English	Lin & Johnson (2010)	Mandarin and English	Taiwan	48	5 years	-	C, V, PhonP	TD
16.	Norwegian-English	Johnson & Lancaster (1998)	Norwegian and English	Canada	1	birth to 2 years longitudinal	-	Lexicon, phonology, prosody	TD
17.	Russian-English	Gildersleeve-Neumann & Wright (2010)	Russian-English	USA	42	3;3-5;7 years	-	V, C	TD
18.	Spanish-English	Brice et al. (2009)	English and Spanish	USA	16	4–5 years	-	C	TD
19.	Spanish-English	Fabiano & Goldstein (2005)	English and Spanish	USA	3	5;0 years 6;2 years 7;0 years	-	C, PCC, language	TD
20.	Spanish-English	Fabiano & Goldstein (2010)	English and Spanish	USA/Mexico?	24	3;0-4;0 years	-	C	TD
21.	Spanish-English	Fabiano-Smith & Barlow (2010)	English and Spanish	USA	24	3–4 years	-	C	TD

22.	Spanish-English	Gildersleeve-Neumann et al. (2008)	English	USA	33	3;1–3;10 years	-	C, V	TD
23.	Spanish-English	Goldstein & Washington (2001)	English and Spanish	USA	12	4;0–4;11 years	-	C, PCC, PhonP	TD
24.	Spanish-English	Goldstein & Fabiano (2005)	English and Spanish	USA	15	5;0–5;5 years	-	C, PhonP, etc.	TD
25.	Spanish-English	Ruiz-Felter et al. (2016)	English and Spanish	USA	91	5;6 years (Mean)	-	C, V, PCC, PVC, intell	TD
26.	Spanish-English	Yavaş (2010)	English	USA	30	3;6–7;1 years	-	CC	SSD
27.	Spanish-English	Yavas & Someillan (2005)	English	USA	15	3;3–3;7 years	-	CC	TD?
28.	Spanish-English	Yavaş & Barlow (2006)	English	USA	40	2;11–4;5 years	-	CC	TD
29.	Spanish, Mandarin and Taiwanese	Yang & Hua (2010)	Spanish, Mandarin and Taiwanese	Paraguay?	1	15-24 months	-	C, V, PCC, PVC, PPC, PhonP error	TD
30.	Tagalog-Spanish-English	Montanari (2011)	Tagalog, Spanish and English	USA	1	1;3–1;10 years longitudinal	-	C	TD
31.	Vietnamese-English	McLeod et al. (2022)	Vietnamese and English	Australia	5	2	3	C, PCC, PVC, PTC	TD
32.	Welsh-English	Munro et al. (2005)	Welsh and English	Wales	81	2;6–5;0	-	C	TD

**Note.** C = consonant; V = vowel; PCC = percentage of consonants correct; PVC = percentage of vowels correct; PTC = percentage of tones correct; PhonP = phonological processes; TD = typically developing; SSD = speech sound disorder; (SSD) = possibly included children with SSD.

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