

**Supplemental Material S2.** Data extraction form with example data extracted for one study.

Participant Characteristics							
Reference	Research question stated in the study	Number of participants	Participants with CP	Diagnosis	Age (years)	Other characteristics/ additional diagnoses (motor/speech abilities)	Literacy skills at baseline
e.g., Ainsworth, M. K., Evmenova, A. S., Behrmann, M., & Jerome, M. (2016). Teaching phonics to groups of middle school students with autism, intellectual disabilities and complex communication needs. <i>Research in Developmental Disabilities, 56</i> , 165-176.	"Is there a functional relation between the use of direct instruction using a structured curriculum and increased accuracy of letter-sound correspondence by middle school students with severe disabilities and complex communication disorders?" (p. 167)	8	1	Cerebral palsy	11-16 years (CP participant = 13)	Moderate intellectual disability. No vocalizations.	Able to identify one letter sound

*Note.* The data extraction form was used for all studies included in the systematic review. One study is included here as an example. Data included across all tables in this file relate to Ainsworth et al. (2016).

Instruction Characteristics					
Setting	Program	Instructor	Duration	Intensity (minutes per session - days per week)	Target skills
e.g., variety of locations within school	Letter-sound correspondence portion of the Accessible Literacy Learning (ALL) Curriculum (Light & McNaughton, 2009).	Researcher	3 months	45-60 min sessions 3 x per week	Letter-sound correspondence

Instruction Outcomes				
Design of Study	Dependent (outcome) variables	Analyses	Results	NAP
e.g., single-subject, multiple-baseline across groups of participants design	Letter-sound correspondence	Visual analysis	Gains in letter-sound correspondence once treatment phase introduced. “A regulated multiple-baseline randomization test indicated statistically significant difference between the participants’ acquisition of letter sound combinations with and without the ALL Curriculum ( $p = .0026$ )”	NAP = .9375