

Supplemental Material S2.**Observed Print References and Total Time Coded, by Dyad**

Dyad	Child Print References				Parent Print References					Total Time Coded (mm:ss:ms)
	Total	Nonverbal	Verbal	Paired	Total	Nonverbal	Verbal	Paired	Oral Reading	
1	4	3	0	1	2	0	0	0	2	4:01:11
2	10	4	0	6	3	0	2	0	1	3:59:51
3	3	3	0	0	16	0	2	2	12	3:59:43
4	17	17	0	0	4	0	2	1	1	4:00:23
5	4	4	0	0	2	0	2	0	0	4:00:00
6	6	6	0	0	3	0	1	0	2	3:59:55
7	16	14	0	2	5	0	0	4	1	4:00:43
8	34	13	0	21	3	0	0	0	3	4:00:23
9	2	2	0	0	4	0	0	0	4	4:01:04
10	28	20	0	8	10	0	0	0	10	4:02:50
11	24	22	0	2	10	1	0	2	7	4:00:02
12	17	11	0	6	6	0	2	0	4	4:01:01
13	16	14	0	2	3	0	0	0	3	3:57:47
14	0	0	0	0	0	0	0	0	0	4:00:43
15	5	5	0	0	3	0	0	0	3	3:58:17
16	14	11	0	3	20	0	7	7	6	4:01:04
17	9	9	0	0	4	0	0	4	0	4:00:00
18	1	1	0	0	3	0	1	1	1	3:59:40
19	10	10	0	0	23	0	12	8	3	3:59:49
20	8	8	0	0	8	1	2	0	5	3:59:15
21	2	2	0	0	2	0	1	1	0	3:59:23
22	3	3	0	0	0	0	0	0	0	4:01:09
23	51	51	0	0	0	0	0	0	0	4:00:16
24	0	0	0	0	3	0	0	0	3	3:51:17
25	30	30	0	0	0	0	0	0	0	4:00:00
26	3	3	0	0	9	0	3	6	0	4:00:00

27	30	30	0	0	11	0	4	6	1	4:00:53
28	2	2	0	0	5	0	2	0	3	4:00:17
29	6	6	0	0	1	0	0	1	0	3:59:51
30	4	4	0	0	5	0	1	1	3	4:00:40

Note. Paired print references included any combination of verbal and nonverbal behavior (e.g., pointing while labeling, tracking while sounding out letters in a word). Print references during oral reading included any nonverbal print reference that occurred while parent read text verbatim from book.