

## Scheduler of Teacher Training for Phonological Awareness + FM Intervention

### *Day 1*

<i>9:00-9:20</i>	Overview of FM Systems
<i>9:20-9:55</i>	FM system demonstration <ul style="list-style-type: none"><li>• Putting them on</li><li>• Changing batteries</li><li>• Adjusting inner tube and dome</li><li>• Adjusting sound level</li></ul>
<i>9:55-10:30</i>	Teachers practice each of the above tasks with an FM system
<i>10:30-10:50</i>	Overview of Intensive Phonological Awareness Program (IPAP; Schuele & Murphy, 2014)
<i>10:50-11:20</i>	Demonstration of lessons from the IPAP. Using manipulatives and including type and frequency of feedback to be provided.
<i>11:20-11:50</i>	Teachers practice delivering lessons to each other using manipulatives and feedback.
<i>11:50-12:25</i>	Lunch break
<i>12:25-1:00</i>	Explanation of progress monitoring tool and single subject design.
<i>1:00-1:30</i>	Demonstration of administration of progress monitoring assessment and appropriate documentation.
<i>1:30-2:00</i>	Teachers practiced conducting progress monitoring assessment to each other using own set of target word cards
<i>2:00-2:30</i>	Questions and answers Homework: practice administering progress monitoring assessment

## ***Day 2***

<i>9:00-9:25</i>	Troubleshooting FM system
<i>9:25-10:00</i>	Teachers administered progress monitoring assessment to first author and received feedback
<i>10:00-10:40</i>	Teachers demonstrated lessons from IPAP following script using manipulatives.
<i>10:40-11:10</i>	Teachers demonstrated putting on and adjusting sound level of FM systems
<i>11:10-11:50</i>	Teachers demonstrated changing FM batteries and adjusting ear tubes and domes
<i>11:50-12:25</i>	Lunch break
<i>12:25-1:00</i>	Discussion of FM logistical classroom considerations <ul style="list-style-type: none"><li>• Classroom storage</li><li>• Storage after school (locked room)</li><li>• Teachers assigned to specific roles (e.g., one was in charge of locking up FMs before leaving for the day)</li></ul>
<i>1:00-1:30</i>	Review appropriate documentation during progress monitoring assessment
<i>1:30-2:00</i>	Teachers demonstrated mock use of FM during intervention under timed conditions <ul style="list-style-type: none"><li>• Putting it on child</li><li>• Checking and adjusting sound level</li></ul>
<i>2:00-2:30</i>	Teachers administer progress monitoring assessment to each other until obtain 90% accuracy