

Supplemental Material S3. Characteristics of studies without compelling or promising evidence.

Study	Country/Territory	Study Type	Number of Study Groups	Caregiver-Child Language Intervention Name
0 through 11 months				
Developmental Disorder				
Barrera et al., 1987	Canada	Non-RCT	2	a. Home Responsive Intervention
12 through 23 months				
Language Delay/Disorder				
Armstrong, 1998	Canada	Non-RCT	1	a. Storybooks to Literacy
Bigelow et al., 2020	USA	RCT	2	a. Promoting Communication Tools for Advancing Language in Kids with Text Messaging b. Promoting Communication Tools for Advancing Language in Kids with Text Messaging
Wake et al., 2011	Australia	RCT	2	a. You Make the Difference
24 through 35 months				
Language Delay/Disorder				
Boyce et al., 2017	USA	RCT	2	a. Family-Centered Bookmaking
Tsybina & Eriks-Brophy, 2010	Canada	Non-RCT	2	a. Bilingual Dialogic Book-Reading Intervention
36 through 48 months				
Autism				
Gengoux et al., 2019	USA	SG	1	a. Developmental Reciprocity Treatment
McConachie et al., 2005	UK	Non-RCT	2	a. Hanen More Than Words
Meaden et al., 2020	USA	SG	1	a. Parent-implemented Communication Strategies
Stadnick et al., 2015	USA	Non-RCT	2	a. Project ImPACT
Language Delay/Disorder				
Towson & Gallagher, 2014	USA	RCT	2	a. Read Together, Talk Together

Note. RCT = randomized control trial; SG = single group