

Supplemental Material S8. Number of child outcomes for each study with caregiver outcomes rated as providing lacking evidence according to measure domain for studies with a group without promising or compelling evidence.

Study	Targeted Treatment (TT) and Treatment Comparison (TC) or Other Comparison (OC) Study Groups	Evidence Level and Outcome Domain											
		Compelling				Promising				Lacking			
		EX	RE	S/P	GL	EX	RE	S/P	GL	EX	RE	S/P	GL
12 through 23 months													
Language Delay/Disorder													
Bigelow et al., 2020	Promoting Communication Tools for Advancing Language in Kids with Text Messaging (TT)									3	1		
Tsybina & Eriks-Brophy, 2010	Promoting Communication Tools for Advancing Language in Kids with Text Messaging (TC)												
	Bilingual Dialogic Book-Reading Intervention (TT)	2				1				1			
	Delayed Treatment (OC)												
	Follow-up (6 weeks)	2/2				-				-			
Wake et al., 2011	You Make the Difference (TT)									3			
	Business as Usual (OC)												
	Follow-up (12-14 weeks)									3/3			
	Follow-up (1 year)									3/3			
24 through 35 months													
Language Delay/Disorder													
Tsybina & Eriks-Brophy, 2010	Bilingual Dialogic Book-Reading Intervention (TT)	2				1				1			
	Delayed Treatment (OC)												
	Follow-up (6 weeks)	2/2				-				-			
36 through 48 months													
Autism													
Gengoux et al., 2019	Developmental Reciprocity Treatment (TT)	1		3		2	1						
McConachie et al., 2005	Hanen More Than Words (TT)	1										1	
	Delayed Treatment (OC)												
Stadnick et al., 2015	Project ImPACT (TT)				1							1	

	Business as Usual (OC)		
	Language Delay/Disorder		
Towson & Gallagher, 2014	Read Together, Talk Together (TT)	1	1 3
	Business as Usual (OC)		

Note. Only studies where the language intervention group had promising, or compelling evidence are included in the table. EX = expressive. RE = Receptive. S/P = social/pragmatic. GL = global (receptive & expressive). LI = language impairment. TD = typical development. *Denotes language intervention groups without evidence ratings included in syntheses. For studies with a follow-up, the denominator represents the total number of outcomes assessed at follow-up for a given outcome category. ⁺ Indicates a significant positive change at follow-up. ⁻ Indicates significant negative change at follow-up