

# Sample Goal Components

Goal Component	Examples
Conditions	<b>Context (where, situation):</b> in therapy room, in individual treatment, in classroom, on playground, in lunchroom, during small-group discussion with grade-level peers, in community settings, when speaking on the phone
	<b>Supports:</b> following model/in imitation, verbal cue, visual cue, tactile prompt, hand-over-hand assistance, partial model, minimal/moderate/maximum assistance
	<b>Stimuli:</b> picture, spoken word, written word, category name, named items, spoken sentence, spoken paragraph, __ step verbal direction, conversation topic prompts, story prompt, conversational prompt, graphic organizer, short video, shared reading
Performance	<b>Articulation/phonology:</b> produce __ sound/phoneme, pronounce __ sound/phoneme
	<b>Expressive language:</b> imitate, name, label, describe, state, express, list, complete, combine, use
	<b>Receptive language:</b> follow directions, perform action, point to, match, select, identify, answer questions
	<b>Voice/fluency:</b> implement __ voice technique, reduce vocal loudness by __ dB, suppress vocal misuse behaviors, implement __ fluency enhancing strategy, reduce disfluencies to a rate of __/minute, reduce average disfluency duration to less than __ seconds
	<b>Level of complexity:</b> isolation, single word, structured phrase, spontaneous phrase, sentence, oral reading, spontaneous conversation, narrative text, expository text
Criterion	<b>Accuracy:</b> __% accuracy, __ / __ opportunities, __ / __ trials, fewer than __ errors or occurrences of __ unwanted behavior
	<b>Duration:</b> __ seconds, __ minutes
	<b>Frequency:</b> __ times/minute, __ times/class period, __ times/hour, __ times/day, __ consecutive trials
	<b>Latency:</b> within __ seconds, within __ minutes, in less than __ seconds, in less than __ minutes
	<b>Quality:</b> minimum score of __ on rubric, average score of __ on rubric, mild, moderate, mean length of utterance, average T-unit length