

# Goal-Based Data Collection Worksheet

Goal: \_\_\_\_\_

	Definition	How It Informs Data Collection	Goal Component	Notes
<b>Conditions</b>	Place, situation, supports, cues, prompts, and other elements that will be present when target behavior occurs. Includes what you do and say to elicit the target behavior.	<b>Context</b> (where, situation) data will be collected <b>Supports</b> (prompts, cues), and <b>stimuli</b> that will be provided.		
<b>Performance</b>	The operationally defined (observable, measurable) target student behavior.	Specific <b>action or behavior</b> the student will perform that needs to be measured.		
<b>Criterion</b>	The level at which the behavior will be performed to meet the goal.	<b>Type of data</b> to collect (e.g., percent correct, rate, frequency, duration, etc.).		

# SAMPLE Goal-Based Data Collection Worksheet

**Goal:** By the end of the school year, Johnny will use correct past tense in at least 9 out of 10 opportunities when retelling stories during group reading time. (American Speech-Language-Hearing Association, n.d.)

	Definition	How It Informs Data Collection	Goal Component	Notes
<b>Conditions</b>	Place, supports, cues, prompts, and other elements that will be present when target behavior occurs. What you do and say to elicit the target behavior.	<b>Context</b> (where, situation) data will be collected <b>Supports</b> (prompts, cues), and <b>stimuli</b> that will be provided	when retelling stories during group reading time	Context: group reading in classroom following story presentation
<b>Performance</b>	The operationally defined (observable, measurable) target student behavior.	Specific <b>action or behavior</b> the student will perform that needs to be measured.	use correct past tense	verbal, narrative retelling tasks, regular and irregular past tense verbs Record +/- and specific errors
<b>Criterion</b>	The level at which the behavior will be performed to meet the goal.	<b>Type of data</b> to collect (e.g., percent correct, rate, frequency, duration, etc.).	in at least 9 out of 10 opportunities	+9/10 or 90% accuracy

**Reference:** American Speech-Language-Hearing Association. (n.d.). *Person-centered focus on function: Language disorder*.  
<https://www.asha.org/siteassets/uploadedfiles/icf-language-disorder.pdf>