

Brown's Morphological Structures Present	
<i>Check the small box if structure was present in the sample, then list some examples in the larger box.</i>	
Verb Forms	Other Morphemes of Note
Present Progressive (-ing)	Regular plurals (e.g., shoes)
Irregular past tense forms	Irregular plurals (e.g., geese)
Uncontractible copula (full form of the 'to be' verb as the only verb in a sentence, e.g., Is that you?)	Possessive 's marker
Regular past verb tense (-ed, follows the rule)	Articles (the, a, an)
3 rd person regular present tense (e.g., the kitty chews the fish.)	Prepositions (e.g., in, on, up, here) <input type="checkbox"/>
3 rd person irregular tense (e.g., she does)	
Uncontractible auxiliary (full form of the 'to be' verb used as a helper verb in the sentence (e.g., Are they jumping?))	
Contractible copula (shortened form of the 'to be' verb as the only verb in a sentence (e.g., It's fine.))	
Contractible auxiliary (shortened form of the 'to be' verb used as a helper verb in the sentence (e.g., They're jumping.))	

Vocabulary Used (List Examples)

<i>Nouns</i>	<i>Verbs</i>	<i>Prepositions</i>	<i>Modifiers</i>	<i>Negation</i>

Nonverbal Communications (List Examples)

<i>Gestures Noted</i>	<i>Meaning/Interpretation</i>

Grammar Analysis <i>List 2-3 examples in the box</i>
<i>Two Word Combinations List examples in the box</i>
Agent + Action (e.g., <i>Daddy go</i>)
Action + object (e.g., <i>Eat grape</i>)
Agent + object (e.g., <i>Mommy sock</i>)
Action + location (e.g., <i>Go park</i>)
Entity + location (e.g., <i>Cup table</i>)
Possessor + possession (e.g., <i>My teddy</i>)
Entity + attribute (e.g., <i>Big car</i>)
Demonstrative + entity (e.g., <i>That dog</i>)

Analysis of Questions Asked <i>List 2-3 examples in the box</i>
What, What doing?
Where?
Who?
Why?
How?
When?

Complex Sentence Structures <i>List 2-3 examples in the box</i>
Simple infinitive clauses (e.g., <i>to go</i>)
Sentences containing <i>let's</i> or <i>let me</i>
Sentences containing full propositional elements headed by verbs: <i>like, guess, wish, wonder, hope, show, remember, pretend, forget, want, need</i> (e.g., <i>I remember</i> when you were sick.)
Sentences containing simple non-infinitive <i>wh</i> -clause marked by <i>what, where, why, how, if</i> , etc. (e.g., <i>I think that is what I want.</i>)
Sentences containing 2 clauses conjoined with conjunction <i>and</i>
Sentences containing full propositional elements headed by verbs: <i>see, look watch</i> (e.g., <i>Watch</i> what I can do!)
Sentences containing relative clauses (e.g., <i>The girl who lives down the block is my cousin.</i>)
Sentences containing full propositional elements headed by verbs: <i>like, think, know</i> (e.g., <i>I think</i> I would like to go home now.)
Conjunction <i>if</i>
Sentences containing gerund (<i>-ing</i>) clauses (e.g., <i>I like skiing.</i>)
Sentences containing <i>wh</i> - infinitive clauses (e.g., <i>You know how to make one.</i>)
Conjunction <i>because</i>
Sentences containing clauses marked by <i>ask, tell, promise</i> (e.g., <i>I promise</i> to tell you.)
Conjunctions <i>when</i> and <i>so</i>

Adapted from:

Brown, R. (1973). *A first language: The early stages*. George Allen & Unwin.

Miller, J. F. (1981). *Assessing language production in children*. ProEd.

Shulman, B. (1983). *WordMaking Productions*. University of South Alabama.