

Supplemental Material S6. Errors in NWR tasks.

Error types	French NWR				Portuguese NWR				CL NWR			
	Sum TD	Sum DLD	¹ TD/DLD	<i>V</i>	Sum TD	Sum DLD	TD/DLD	<i>V</i>	Sum TD	Sum DLD	TD/DLD	<i>V</i>
<i>Phoneme level</i>	20 (54%)	162 (61%)	$p < .001^{***}$	.794	17 (40%)	91 (49%)	$p = .001^{***}$	.856	124 (57%)	222 (47%)	$p = .224$	.534
Consonant substitutions	10 (27%)	95 (36%)	$p < .001^{***}$	.736	12 (28%)	46 (25%)	$p = .026^*$	.679	59 (27%)	122 (26%)	/	.493
Vowel substitutions	4 (11%)	29 (11%)	$p = .007^{**}$	.441	4 (9%)	22 (12%)	$p = .010^{**}$	.568	42 (19%)	70 (15%)	/	.358
Consonant additions	6 (15%)	25 (9%)	$p = .031^*$	.379	1 (2%)	9 (5%)	$p = .092$	.378	20 (9%)	24 (5%)	/	.240
Vowel additions	0 (0%)	13 (5%)	$p = .007^{**}$	.382	0 (0%)	14 (8%)	$p = .002^{**}$	.618	3 (1.5%)	6 (0%)	/	.132
<i>Syllable level</i>	9 (24%)	70 (26%)	$p = .040^*$	.479	17 (40%)	55 (30%)	$p = .237$	.551	54 (25%)	180 (37%)	$p = .461$	.459
Consonant omissions	5 (14%)	36 (14%)	$p = .060$	.382	3 (8%)	4 (2%)		.213	19 (9%)	94 (20%)	/	.430
Vowel omissions	1 (3%)	9 (3%)	$p = .038^*$	.318	9 (21%)	16 (9%)		.192	35 (16%)	86 (18%)	/	.408
Cluster reduction	3 (8%)	25 (9%)	$p = .023^*$	.381	5 (12%)	35 (19%)		.434	/	/	/	/
<i>Word level</i>	8 (22%)	34 (13%)	$p < .001^{***}$	.566	9 (20%)	40 (21%)	$p = .047^*$	.590	40 (18%)	75 (16%)	$p = .116$	.416
Assimilations	3 (8%)	15 (6%)	$p = .009^{**}$	.380	4 (9%)	7 (3%)	$p = .828$	.165	17 (8%)	36 (8%)	/	.307
Lexicalizations	4 (11%)	9 (3%)	$p = .418$.180	4 (9%)	25 (13%)	$p = .025^*$.559	1 (0.5%)	1 (0%)	/	.003
Creations	0 (0%)	6 (2%)	$p = .081$.294	0 (0%)	0 (0%)	/	/	7 (3%)	22 (5%)	/	.301

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Metathesis	1 (3%)	4 (2%)	$p = .354$.174	1 (2%)	8 (4%)	$p = .283$.335	15 (7%)	16 (3%)	/	.244
Total	37 (100%)	266 (100%)			43 (100%)	186 (100%)			218 (100%)	477 (100%)		

Note. $N = 61$ ($n = 31$ children with a DLD and 30 children with a TD / $n = 30$ bilingual children and 31 monolingual children). The repetition tasks are taken from the Exalang (Thibault & Helloin, 2010) and Palpa-p (Castro et al., 2007) test batteries. $*p < .05$. $**p < .01$. $***p < .001$. NRW = nonword repetition task; CL = Crosslinguistic task; TD = children with typical development; DLD = children with a development language disorder; *V* = Cramer's *V*.

¹ The *p*-values come from the Fisher's exact test.