

Supplemental Material S4. Correlations among LSA variables in kindergarten and observed language variables in Grade 3.

	1	2	3	4	5	6	7	8	9	10
1. NLS-TotUtt	—	.10	.87**	-.11	.12	.05	.14*	.06	.09	.14*
2. NLS-MLU		—	.46**	.05	.29**	.18**	.23**	.19**	.30**	.22**
3. NLS-NDW			—	-.06	.26**	.16*	.25**	.19**	.26**	.25**
4. NLS-PGU				—	.18**	.27**	.27**	.22**	.32**	.18**
5. CELF-WS					—	.39**	.46**	.37**	.41**	.42**
6. TROG						—	.56**	.63**	.61**	.50**
7. MDT							—	.63**	.66**	.58**
8. PPVT								—	.72**	.64**
9. EVT									—	.67**
10. CELF-WC										—
<i>Mean</i>					28.5	16.9	17.8	152.4	116.5	18.3
<i>Standard Deviation</i>					2.4	2.3	4.7	15.1	14.0	5.1

Note. Correlations are based on raw scores. NLS = Narrative Language Sample; TotUtt = Total Number of Utterances; MLU = Mean Length of Utterance; NDW = Number of Different Words; PGU = Percent Grammatical Utterances; CELF-WS = Clinical Evaluation of Language Fundamentals–4th Edition, Word Structure subtest; TROG = The Test for Reception of Grammar–Version 2; MDT = Morphological Derivation Task; PPVT = Peabody Picture Vocabulary Test–4th Edition; EVT = Expressive Vocabulary Test–2nd Edition; CELF-WC = Clinical Evaluation of Language Fundamentals–4th Edition, Word Classes subtest.

* $p < .05$. ** $p < .01$.