

**Supplemental Material S2.** Correlations among LSA variables in kindergarten and observed language variables in Grade 1.

	1	2	3	4	5	6	7	8	9	10
1. NLS-TotUtt	—	.10	.87**	-.11	.14*	.11	.15*	.07	.15*	.17**
2. NLS-MLU		—	.46**	.05	.25**	.28**	.29**	.32**	.34**	.23**
3. NLS-NDW			—	-.06	.28**	.25**	.32**	.27**	.32**	.26**
4. NLS-PGU				—	.30**	.28**	.27**	.25**	.34**	.03
5. CELF-WS					—	.55**	.57**	.58**	.56**	.37**
6. TROG						—	.54**	.55**	.60**	.43**
7. MDT							—	.66**	.63**	.43**
8. PPVT								—	.74**	.49**
9. EVT									—	.46**
10. CELF-WC										—
<i>Mean</i>					24.0	13.8	9.6	128.7	96.8	34.4
<i>Standard Deviation</i>					4.0	3.4	4.4	14.6	13.2	3.9

*Note.* Correlations are based on raw scores. NLS = Narrative Language Sample; TotUtt = Total Number of Utterances; MLU = Mean Length of Utterance; NDW = Number of Different Words; PGU = Percent Grammatical Utterances; CELF-WS = Clinical Evaluation of Language Fundamentals–4<sup>th</sup> Edition, Word Structure subtest; TROG = The Test for Reception of Grammar–Version 2; MDT = Morphological Derivation Task; PPVT = Peabody Picture Vocabulary Test–4<sup>th</sup> Edition; EVT = Expressive Vocabulary Test–2<sup>nd</sup> Edition; CELF-WC = Clinical Evaluation of Language Fundamentals–4<sup>th</sup> Edition, Word Classes subtest.

\* $p < .05$ . \*\* $p < .01$ .