

Supplemental Material S3. Correlations among LSA variables in kindergarten and observed language variables in Grade 2.

	1	2	3	4	5	6	7	8	9	10
1. NLS-TotUtt	—	.10	.87**	-.11	.10	.13*	.07	.08	.09	.14*
2. NLS-MLU		—	.46**	.05	.23**	.21**	.29**	.33**	.33**	.19**
3. NLS-NDW			—	-.06	.22**	.23**	.23**	.27**	.27**	.22**
4. NLS-PGU				—	.12	.25**	.30**	.25**	.33**	.16*
5. CELF-WS					—	.44**	.50**	.50**	.49**	.37**
6. TROG						—	.53**	.63**	.63**	.46**
7. MDT							—	.65**	.64**	.45**
8. PPVT								—	.76**	.44**
9. EVT									—	.49**
10. CELF-WC										—
<i>Mean</i>					27.1	15.7	14.2	140.7	107.4	36.3
<i>Standard Deviation</i>					3.0	2.8	4.8	15.0	12.7	3.0

Note. Correlations are based on raw scores. NLS = Narrative Language Sample; TotUtt = Total Number of Utterances; MLU = Mean Length of Utterance; NDW = Number of Different Words; PGU = Percent Grammatical Utterances; CELF-WS = Clinical Evaluation of Language Fundamentals–4th Edition, Word Structure subtest; TROG = The Test for Reception of Grammar–Version 2; MDT = Morphological Derivation Task; PPVT = Peabody Picture Vocabulary Test–4th Edition; EVT = Expressive Vocabulary Test–2nd Edition; CELF-WC = Clinical Evaluation of Language Fundamentals–4th Edition, Word Classes subtest.

* $p < .05$. ** $p < .01$.