

Supplemental Material S1. Mean (standard deviation) of demographic measures of children by language status and age.

Language Status & Age	N	Gender	Age in Months	SES ^b	Concepts and Directions ^c	Recalling Sentences (in Contexts) ^d	CELF-P/CELF-3 ^e
<i>Typical Language</i>							
4-Year-Olds	46	22 G, 24 B ^a	55.65 (3.27)	47.38 (13.58)	11.07 (3.31)	10.07 (2.46)	--
5-Year-Olds	49	24 G, 25 B	66.02 (3.20)	46.64 (12.12)	10.73 (2.65)	10.00 (2.81)	--
6-Year-Olds	48	22 G, 26 B	78.77 (3.53)	48.31 (14.75)	11.60 (3.06)	11.81 (3.30)	--
7-Year-Olds	48	24 G, 24 B	90.25 (3.32)	45.13 (13.65)	12.13 (3.29)	11.68 (2.80)	--
8-Year-Olds	49	25 G, 24 B	102.92 (3.37)	45.04 (11.55)	12.16 (2.95)	10.94 (2.73)	--
9-Year-Olds	47	23 G, 24 B	113.81 (3.49)	48.79 (12.04)	11.74 (2.82)	11.06 (2.63)	--
<i>Language Impairment</i>							
4-Year-Olds	11	3 G, 8 B	54.73 (4.10)	47.17 (10.80)	4.45 (2.73)	5.55 (1.13)	77.09 (8.99)
5-Year-Olds	14	6 G, 8 B	64.86 (3.21)	46.52 (12.00)	5.00 (2.88)	4.43 (1.28)	76.21 (11.35)
6-Year-Olds	10	4 G, 6 B	80.20 (2.44)	40.26 (13.97)	5.60 (1.84)	5.30 (2.31)	79.00 (8.73)
7-Year-Olds	13	3 G, 10 B	90.62 (2.57)	42.42 (13.30)	6.38 (2.36)	4.31(1.49)	74.00 (11.05)
8-Year-Olds	15	5 G, 10 B	104.00 (3.16)	42.42 (7.40)	7.53 (2.50)	5.20 (1.82)	77.33 (12.04)
9-Year-Olds	9	4 G, 5 B	113.78 (2.64)	48.71 (9.66)	8.00 (2.69)	5.44 (2.07)	72.78 (11.70)

Note. a. G = girl; B = boy.

b. SES = socioeconomic status as measured by the Blishen Scales (Blishen et al., 1987).

c. The standard score ($M = 10$, $SD = 3$) was reported for the Concepts and Directions subtest in the CELF-P or CELF-3.

d. For 4- and 5-year-olds, the standard score ($M = 10$, $SD = 3$) was reported for the Recalling Sentences in Context subtest in the CELF-P were reported. For 6-year-olds or older, the standard score ($M = 10$, $SD = 3$) was reported for the Recalling Sentences subtest in the CELF-3.

e. CELF-P = Clinical Evaluation of Language Fundamentals–Preschool (Wiig et al., 1992); CELF-3 = Clinical Evaluation of Language Fundamentals–Third Edition (Semel et al., 1995). The standard scores of Total Language Composites ($M = 100$, $SD = 15$) were reported for the LI group using the manuals of the CELF-P or the CELF-3. No Total Language Composites were reported for children with TL because they were administered only the Concepts and Directions subtest and the Recalling Sentences (in Contexts) subtest.