

Supplemental Material S1. Anticipatory set procedures the parents used during the intervention.

Anticipatory Set Parent Procedures	Example Parent Actions and Dialogue
Point to title. Say, “Look at the title. This book is called ____.”	Parent points to title with index finger. “Look at the title. Today we are going to read a book called ____.”
Point to and talk about the pictures on the cover of the book.	Parent points to Geraldine on front of book. “Who is that? That’s Geraldine. What kind of animal is Geraldine?”
Say, “What do you think this story will be about?”	“What do you think this story will be about?”
Talk about a personal experience related to the pictures on the front of the book.	“Geraldine is a pig. We saw a pig last weekend. Where did we see the pig?”
Respond to any verbal or gestural responses child makes.	“That’s right! We saw a pig at the zoo.”