

Supplemental Material S3. Example target words, set up, and prompts for the experimental task.

Script	<i>Now we’re going to help José* to talk using the pictures on the tablets. José speaks both English and Spanish, but his friend Sara** (present Sara doll) only understands Spanish. José can talk to Sara in Spanish using this tablet here (point to Spanish SGD). José has another friend called Freddy***. Here’s Freddy (present Freddy doll). But Freddy only understands English. José can talk to Freddy using this tablet here (point to English SGD). Let’s help José talk to his friends!</i>	
Example Target Word	Set-Up	Spoken Prompt
House (English)	English-understanding doll (Freddy) placed behind iPads. Bilingual doll (José) placed next to child.	“Here comes Freddy, José wants to say... <i>house</i> .”
Mano (Spanish)	Spanish-understanding doll (Sara) placed behind iPads. Bilingual doll (José) placed next to child.	“Aquí viene Sara, José quiere decir... <i>mano</i> .”

Note. Depending on the child’s language dominance, the examiner read a script in either English or Spanish to present the task. *José – name of “bilingual doll, **Sara – name of “Spanish understanding doll”, ***Freddy – name of “English understanding” doll.