

Story Friends LISTENING CENTER OBSERVATION CHECKLIST

Classroom _____ Facilitator ID _____ Date: _____

Book _____ Observer ID _____

Scoring: 2 = happens often, 1 = happens sometimes, 0 = did not happen; N/A = not applicable. Record additional notes below.

IN ALL CLASSROOMS					
Adheres to the Daily Structure of the Listening Center through the following					
Y / N	Each child had headphones.				
Y / N	Each child had a book.				
Y / N	Facilitator had headphones.				
Y / N	Correct audio was playing and functioning properly.				
Y / N	Entire audio was played.				
Y / N	Listening center setting was quiet with few distractions.				
Interruptions and Additional Instruction					
2	1	0	Facilitator interrupts or talks over audio.		
2	1	0	Facilitator stops audio.		
2	1	0	Facilitator provides additional instruction on vocabulary words. Circle: During the Story After the Story		
2	1	0	Facilitator asks additional questions about the story.		
<input type="checkbox"/> pre-story questions <input type="checkbox"/> repeating embedded lesson <input type="checkbox"/> supplemental activities <input type="checkbox"/> other: _____			<input type="checkbox"/> post-story questions <input type="checkbox"/> prompting <input type="checkbox"/> story retell		Notes:
Overall Use of Positive Encouragement Techniques					
2	1	0	Facilitator praises or encourages (verbal, nonverbal) appropriate behavior when appropriate.		
2	1	0	N/A	Facilitator ignores or redirects distracting behavior when required.	
2	1	0	N/A	Facilitator assists children in staying on the correct page when necessary.	
Child Engagement	Interfering Rarely On Task	Distracted Sometimes On Task	Engaged Often On Task	Notes:	
ID:					
ID:					
ID:					
ID:					
IN TREATMENT CLASSROOMS ONLY					
First Embedded Lesson					
2	1	0	N/A	Facilitator provides cue for attention (e.g., point to headphones, says "Listen") when necessary.	
2	1	0		Facilitator models appropriate responding (e.g., repeats word).	
2	1	0		Facilitator encourages and/or praises responding when appropriate.	
Second Embedded Lesson					
2	1	0	N/A	Facilitator provides cue for attention (e.g., point to headphones, says "Listen") when necessary.	
2	1	0		Facilitator models appropriate responding (e.g., repeats word).	
2	1	0		Facilitator encourages and/or praises responding when appropriate.	
Third Embedded Lesson					
2	1	0	N/A	Facilitator provides cue for attention (e.g., point to headphones, says "Listen") when necessary.	
2	1	0		Facilitator models appropriate responding (e.g., repeats word).	
2	1	0		Facilitator encourages and/or praises responding when appropriate.	
Fourth Embedded lesson					
2	1	0	N/A	Facilitator provides cue for attention (e.g., point to headphones, says "Listen") when necessary.	
2	1	0		Facilitator models appropriate responding (e.g., repeats word).	
2	1	0		Facilitator encourages and/or praises responding when appropriate.	
Post-Story Lessons					
2	1	0	N/A	Facilitator provides cue for attention (e.g., point to headphones, says "Listen") when necessary.	
2	1	0		Facilitator models appropriate responding (e.g., repeats word).	
2	1	0		Facilitator encourages and/or praises responding when appropriate.	
Notes:					

Story Friends

LISTENING CENTER OBSERVATION NOTES

Classroom_____Participant IDs _____

Observer ID _____

Facilitator ID _____

OBSERVATION NOTES
Structure and Organization of Listening Center Activities
Encouragement and Modeling
Other Notes