

Supplemental Material S5.

Items and descriptive statistics for self-efficacy (affective/emotional questions)

The next series of questions has to do with your perceived self-efficacy in addressing emotional aspects of stuttering. For the purposes of this survey, we define self-efficacy as: Your perceived ability to achieve certain outcomes. Rate your degree of confidence by recording a number from 0 to 10 using the following scale: 0 = cannot do at all; 5 = moderately can do; 10 = highly certain can do

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Address children's feelings about their speech	1.00	10.00	7.21	1.99	3.97	304
2	Help children to cope with the stresses related to stuttering	1.00	10.00	6.56	2.14	4.58	304
3	Increase children's self-confidence in speaking	1.00	10.00	6.96	1.97	3.86	304
4	Help children to speak without shame regardless of stuttering	1.00	10.00	6.71	1.99	3.97	304
5	Help desensitize children to their stuttering	0.00	10.00	6.46	2.21	4.89	304
6	Help the children cope with unpredictable variability of stuttering	1.00	10.00	6.23	2.18	4.75	304
7	Help the children to cope with negative social responses associated with stuttering	1.00	10.00	6.27	2.17	4.72	304
8	Assist children in reducing avoidance of stuttering	1.00	10.00	6.26	2.20	4.83	304
9	Write goals that address the children's emotions related to stuttering	0.00	10.00	6.08	2.64	6.96	304