

Supplemental Material S6.

Items and descriptive statistics for self-efficacy (social questions)

The next series of questions has to do with your perceived self-efficacy in addressing social aspects of stuttering. For the purposes of this survey, we define self-efficacy as: Your perceived ability to achieve certain outcomes. Rate your degree of confidence by recording a number from 0 to 10 using the following scale: 0 = cannot do at all; 5 = moderately can do; 10 = highly certain can do

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Increase children's exposure to other people who stutter	0.00	10.00	5.47	2.62	6.86	300
2	Provide information about self-help or support group conferences or meetings for people who stutter	0.00	10.00	6.34	2.79	7.78	300
3	Help children to disclose their stuttering to other people	0.00	10.00	6.28	2.39	5.70	300
4	Assist children in learning how to respond to instances of bullying	1.00	10.00	6.56	2.35	5.53	300
5	Increase children's ability to educate other people about stuttering	0.00	10.00	6.80	2.30	5.31	300
6	Educate family members about how they can best support their children	1.00	10.00	7.50	2.05	4.22	300
7	Increase the children's assertiveness when communicating with others	0.00	10.00	6.51	2.17	4.70	300
8	Educate teachers about how to best support children who stutter in the classroom	0.00	10.00	7.82	1.93	3.71	300
9	Alert key school personnel to instances of bullying of children who stutter	1.00	10.00	8.28	1.99	3.95	300
10	Write goals that address social aspects of stuttering	0.00	10.00	6.40	2.60	6.74	300