

Supplemental Material S4.

Items and descriptive statistics for self-efficacy (cognitive questions)

The next series of questions has to do with your perceived self-efficacy in addressing cognitive aspects of stuttering. For the purposes of this survey, we define self-efficacy as: Your perceived ability to achieve certain outcomes. Rate your degree of confidence by recording a number from 0 to 10 using the following scale: 0 = cannot do at all; 5 = moderately can do; 10 = highly certain can do

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Help the children to develop a better attitude about stuttering	2.00	10.00	7.29	1.78	3.15	308
2	Help the children to develop a better attitude about themselves as communicators	2.00	10.00	7.47	1.72	2.97	308
3	Help the children to develop a better sense of self-worth overall	2.00	10.00	7.52	1.75	3.05	308
4	Educate the children about the disorder of stuttering	2.00	10.00	8.25	1.58	2.50	308
5	Help the children to accept the fact that they stutter	1.00	10.00	7.08	1.93	3.72	308
6	Get the children to engage in positive self-talk	2.00	10.00	7.29	1.92	3.69	308
7	Write therapy goals that focus on the children's thoughts about stuttering	0.00	10.00	6.42	2.55	6.48	308