

Supplemental material, Jakomin et al., “Opportunities to Learn Transgender Voice and Communication Therapy in Graduate Speech-Language Pathology Education: Preliminary E-Survey Findings,” *Perspectives of the ASHA Special Interest Groups*, [https://doi.org/10.1044/2020\\_PERSP-20-00047](https://doi.org/10.1044/2020_PERSP-20-00047)

**Supplemental Material S5.**

*Instruction Time Reported by Voice Instructors in 2015 and 2018*

	<i>Voice Instructors</i>			
	<i>2015</i>		<i>2018</i>	
	<i>N</i>	<i>%</i>	<i>N</i>	<i>%</i>
<i>Do you currently include the topic of transgender voice in the voice course?</i>				
Yes	20	83	14	93
No	4	17	1	7
<i>Do you feel the time you spend on the topic is sufficient for students to have the knowledge and skills to serve individuals seeking transgender voice services?</i>				
Yes	14	70	4	29
No	6	30	10	71
<i>If you do not address transgender voice and communication services in your course, why?</i> (responders can choose more than 1 answer)				
Addressed in other courses	0	0	0	0
Not enough course time	2	40	1	100
Sufficient continuing education	0	0	0	0
Population too narrow	1	20	0	0
Uncomfortable teaching topic	0	0	0	0
Prefer not to answer	2	40	0	0