Supplemental Material S3. Developmental Sentence Scoring (DSS) results.

Table S3.1

DSS Results for Sam

Sentence	Ind. Pro		Pers. Pro			Main Verb		Sec. Verb	Neg	Conj	Inter. Rev	Wh-Q	Sentence point	Total
C <what/'s this>?	1					1					1	2	1	6
C Can you take them off?			2	3		4					6		1	16
C What *does this one look/3s like [EU]?	1	3				/						2	0	6
C Look at this.	1					1							1	3
C I do. {g= I do need help}			1			inc							1	2
C He go [EW:went].			2			/							0	2
C He/'s in here.			2			1							1	4
C (um) I don't know.			1			4			4				1	10
C He make/3s sound/s.			2			2							1	5
C He/'s the farmer.			2			1							1	4
C What game will *we play?			/			4						2	0	6
C You have the piggy one!	3		1			1							1	6
C Oh they go on your hand/s!			3	1		1							1	6
C Wear this one.	1	3				1							1	6
C (Can) can you put two on?	3		1			4					6		1	15
C This is the dragon.	1					1							1	3
C It/'s hard to put in[EW:on].	1					1		3					0	5
C I can do it.	1		1			4							1	7
C Could you put it in?	1		1			6					6		1	15
C Let/'s do all of them.	3		3			1		2					1	10
C I can/'t.			1			inc			4				1	6
C You want to get it out?	1		1			/		2			/		0	4

Table S3.2

DSS Results for Julia

Sentence	Ind. Pro			Pers. Pro			Main Verb			Sec. Verb	Neg	Conj	Inter. Rev	Wh-Q	Sentence point	Total
C The pig has mud on his feet.				2			2								1	5
C Oh there *is where the horse go/3s.							/	2							0	2
C And (sometime um) whenever it/'s time for us to put them in bed we put the horse in here.	1			3	3	3	1	1		3		8			1	24
C So it *will be soft.	1						/								1	2
C So where should we put the goat?				3			6						6	2	1	18
C Where do the pig go/3s [EU]?							/						/	2	0	2
C How about the sheep go/3s over here?							2							7	1	10
C <(Where)> where can (um) this go?	1						4						6	2	1	14
C Up there is where them[EW:they] sleep and down here is where he eat/3s.				/	2		1	1	2			3			0	9
C How can this fit in there?	1						4						6	5	1	17
C Let/'s put this away.	1						1			2					1	5
C Because I saw them.				1	3		2								1	7
C Let me be these. (Command to clinician)	1			3			1			2					1	8
C Let/'s be these.				3			1			2					1	7
C How about you be this?	1			1			1							7	1	11
C And how about this dragon be in this (sl*) show whenever it/'s almost done?	1	1	1				/	1				8		7	0	19

Sentence	Ind. Pro			Pers. Pro			Main Verb			Sec. Verb		Neg	Conj			Inter. Rev	Wh-Q	Sentence point	Total
C we need here.				3			1											0	4
C How will we get this one on?	1	3		3			4									6		0	17
C Oh the queen is here too.							1											1	2
C Ah I can/'t put this on.	1			1			4					4						1	11
C The (Qu*) king telled[EO:told] me.				1			/											1	2
C (Uh um) how about we lock it up?	1			3			1										7	1	13

Note. C denotes a child utterance. SALT coding conventions are shown. DSS categories are: indefinite pronouns, personal pronouns, main verbs, secondary verbs, negatives, conjunctions, interrogative reversals, and wh- questions. Slashes (/) indicate attempted structures. "Inc." stands for incomplete and means that the child elided (appropriately) a part of the main verb.